



## CURRICULUM SUMMARY Languages (MFL) – Years 3-6 Overview

	Year 3	Year 4	Year 5	Year 6
<p>Languages (MFL - French)</p> <p>Summary shows core content, specific to year groups, which is further accompanied by speaking, listening, reading, writing and grammar skills.</p>	<p>Locate France, Paris and a few key cities on a map.</p> <p>Say our name, how we are feeling, learn up to 10 colours and count from 1-10 in French.</p> <p>Name all four seasons in French, say which is our favourite season in French and why.</p> <p>Start to recognise and use the conjunction 'et' (and) in our spoken and written responses.</p> <p>Name and recognise up to 10 animals and fruits in French. Say preferences for the latter.</p> <p>Attempt to spell some of these nouns with their correct article/determiner.</p> <p>Use the structure 'je voudrais...' plus an ice-cream flavour and learn how to say 'please' and 'thank you' in French.</p> <p>Name in French, the key periods of Ancient Britain (Stone, Bronze and Iron Age).</p> <p>Remember accurately from memory and use the French for 'I am' (je suis), 'I have' (j'ai) and 'I live' (j'habite).</p>	<p>Know how count to 100 in French.</p> <p>Ask somebody how they are feeling, for their age, name, where they live and reply.</p> <p>Describe our own or a fictitious family in French by name, age and relationship.</p> <p>Attempt to re-tell a familiar fairy tale in French using a mini book for support.</p> <p>Rehearse a selection of nouns and indefinite articles for common classroom objects and respond to classroom commands.</p> <p>Ask what the weather is today and give a reply in French.</p> <p>Rehearse a wider range of nouns and indefinite articles/determiners for common foods, snacks and drinks in a typical French 'salon de thé, improving our cultural knowledge of France; order what we would like to eat and drink in a role-play.</p>	<p>Know the nouns and indefinite articles for eight common pets and comment on pet ownership.</p> <p>Start to use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences.</p> <p>Recognise and recall the 12 months of the year in French, say what the date is in French.</p> <p>Ask somebody when their birthday is and say when their own birthday is in French.</p> <p>Say and write in French whether we live in a house or an apartment and comment on rooms within a home.</p> <p>Say and write the key elements that animals and plants need to survive and name common habitats.</p> <p>Learn 10 nouns and articles for common Olympic sports.</p> <p>Recognise and recall from memory 21 items of clothing and their colours.</p> <p>Explore the regular 'er' whole verb present tense conjugation of the verb 'porter' to describe what you and possibly somebody else is wearing.</p>	<p>Name the school subjects and give an option on these with justification for that subject.</p> <p>Tell the time in French using quarter past, half past and quarter to.</p> <p>Explore the irregular, high frequency verb 'aller' (to go) in full.</p> <p>Say and write what we eat/do not eat and drink to stay healthy, comment on exercise and follow a recipe.</p> <p>Say and write in French the key countries involved in WW2 and write a letter in French home explaining what life is like as an evacuee living in the countryside. Say and write something we do to help the planet.</p> <p>Describe ourselves and/or another person physically in terms of height, hair type, length and colour and eye colour in French. Say and write in French what we do at the weekend using two or more sentences.</p> <p>Present an extended written/and or oral piece as a Viking with a description of a typical day.</p> <p>Say and spell some of the different countries in the French-speaking world and write about their celebrations.</p>

**Our rationale for sequencing the subject in this way**

For most of our pupils at Whitehall Junior School, Year 3 is the first year that they are exposed to learning a Modern Foreign Language (MFL) at school and therefore our MFL Curriculum aims to excite and engage them right from the very beginning. As many of our pupils already speak another language at home, this experience of learning an additional language (in many cases, this is the learning of English), prepares them well for such new knowledge acquisition. Therefore, when teaching MFL at our school, we want to build on the pupils' own understanding and experience of learning an additional language, as well as teaching them the skills and knowledge that they require.

Every year, the pupils are able to build on their previous knowledge with the intention that the vocabulary studied in previous years is retained throughout their MFL learning. The planning aims to use formative assessments throughout each term to allow the children to clearly see their own progression. In addition, we hope that, through our planning, the relationship between sounds and spelling is also taught, along with grammar, which will allow the pupils to form basic sentences in a Modern Foreign Language. At Whitehall Junior School, we recognise that it is important for our pupils to be able to understand and communicate in a Modern Foreign Language. Our planning (using the Language Angels scheme) aims to reflect this by encouraging pupils to read, listen, write and translate familiar texts/songs in our chosen MFL which is French.