



CURRICULUM SUMMARY Religious Education (RE) – Years 3-6 Overview

	Year 3	Year 4	Year 5	Year 6
Religious Education	<p>Islam Allah is one, creator of the world Place of worship - mosque Attributes/names of Allah Festivals celebrated Teachings of Prophet Muhammad (the first revelations) How the Quran was revealed</p> <p>Christianity Jesus is one, creator of the world Short Bible stories - miracles of Jesus Understand the nativity story Events of Jesus' baptism and his temptations Place of worship - church Teachings of Jesus as recorded in the New Testament Events of holy week and of Jesus' resurrection.</p> <p>Faith and values Sharing a community with different faiths Beliefs of others in the community How faiths relate to the community</p>	<p>Islam The importance of the five pillars in Islam – declaration of Shahadah (faith), Salat (prayer), Zakat (charity), Sawm (Ramadan) and Hajj (pilgrimage)</p> <p>Hinduism Story of Rama and Sita Diwali – festival of light Gods with different characteristics and family connections including Shiva, Parvati and Ganesha Cycle of a life in Hinduism Place of worship – mandir</p> <p>Christianity Stories which teach beliefs about Jesus Miracles of Jesus' power e.g. the calming of the storm Easter - significance of Jesus' death</p> <p>Buddhism Story of Siddhartha Gautama who became the Buddha which led to renunciation Place of worship – temple and shrines at home Respecting all living things</p> <p>Faiths and Values Conflict between faith and law</p>	<p>Judaism Ten commandments Passover festival of Pesach and Seder, Yom Kippur Life and values – Shabbat</p> <p>Christianity The nativity story</p> <p>Judaism Importance of the Torah Place of worship - synagogue</p> <p>Christianity Easter story – resurrection Disciples of Jesus Teachings of the new testament</p> <p>Faith and Values Meaning of truth – ask questions as to what it is. Should we always accept what we are told about faith? What is meant by faith?</p>	<p>Islam Benefits of fasting during the month of Ramadan – physical and spiritual Significance of Hajj and various rites</p> <p>Sikhism Place of worship – gurdwara One God Ik Onkar Reincarnation and karma Holy days, ceremonies and stories Meaning of Guru Nanak Symbol of the khanda – Nishan Sahib is the Sikh flag</p> <p>Buddhism Life style of monks and nuns – symbols of robes and shaven heads Significance of the alms bowls Buddhist community – Sangha Shrines and temples Buddhist values and lifestyle</p> <p>Christianity (Easter) Stories which suggest that Jesus was divine and teach beliefs about him Holy week of Jesus - resurrection appearances</p> <p>Faiths and Values To understand what I believe may be different to others How my beliefs may change as I grow</p>

Our rationale for sequencing the subject in this way
The Whitehall Junior School RE curriculum is broad and rich, covering each of the main belief systems across the world and those reflected in our local community. Each lesson is sequenced to give a brief introduction to the belief, with specific lessons broken down into individual elements covering the core features. Each religion is revisited every year, to further build upon pupils' knowledge of a faith's core beliefs, history, significant individuals, stories and festivals. This repetition is key to strengthening pupils' previous understanding. 'Big' (key) questions are asked to encourage critical-thinking and discussion – children are always encouraged to share their views and perspectives as each lesson delves into understanding the 'how' and 'why' of each aspect of the religion. Each unit is split into a range of learning activities; from writing, art and drama and role-play tasks. Strong, selective use of resources and visual aids are planned for (from practical artefacts to images, sound and video) to give all pupils a better understanding of each belief. Assessments take place at the start and end of a unit to solidify understanding and identify the progression of their knowledge. Outdoor experiences are also implemented, whether it be visiting a place of worship or welcoming in guest speakers, all of which gives pupils a much clearer understanding and a framework onto which to support their learning.

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Additionally, the RE coordinator selects a specific festival from a different faith each month through 'Festival of the Month'; this allows all pupils to learn about specific faith events during the time many of their peers will be celebrating; this promotes inclusion and celebrates diversity across the community. We pride ourselves on the ways in which pupils share their own personal faith knowledge within lessons, also demonstrating our school values; most notably, respect. The SACRE curriculum we follow reflects the diversity of our school population and the wider community. With opportunities to share their own experiences, pupils provide a rich learning environment for one another which helps to bridge and strengthen knowledge, tolerance, understanding and awareness of the people around us.