



Year 3 - Spring Term 2026

Dear Parents and Carers,

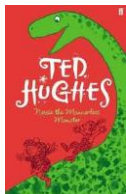
Welcome back to the new Spring Term in Year 3! We had a very enjoyable first term with the year three children and hope that they finished their first term in the Junior School with some valuable experiences. This newsletter will outline all of the exciting learning we have planned for your child this term.

Curriculum

English

The children will continue to learn about fiction and non-fiction genres of writing. Our first English unit in Spring Term is 'Iron Man' written by Ted Hughes. Later in the term, the children will be reading 'One Plastic Bag' by Isatou Ceesay and the Recycling Women of Gambia. You may want to read the following with them to complement these topics "Nessie the

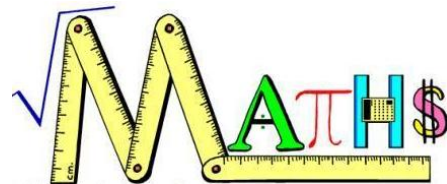
Mannerless Monster" and "The Dreamfighter and other Creation tales" by Ted Hughes.



Mathematics

In mathematics, we will revisit all topics taught in the Autumn Term to consolidate and build upon their learning. The topics we will cover are:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Measurement
- Geometry and Properties of Shape
- Time
- Statistics



Alongside this, we will continue to learn and practise times tables using Times Table Rockstars. Please continue to practise these at home! We wonder how many of the children can get to a Rock Legend status?



Science



Our science units this term are: 'Forces and Magnets' and 'Rocks'. The children's learning will include: learning about the different poles, everyday uses of magnets and how magnets repel and attract. In their 'Rocks' unit, the children will learn about different types of rocks and investigate how rocks are formed.

Geography

We will build upon their learning of the UK and local geography completed last term and will focus on mountains and rivers in the UK and compare them to those worldwide.



History

In history, the children will learn about the daily life of people who lived during the Early Britain era. They will explore settlements food, farming and culture and learn about what life was like during these times.

Creative Curriculum

Within our creative curriculum this term, we will learn about the work of the artist Lowry; this has cross-curricular links to our Early Britain history study. Children will develop their sewing skills to create a bookmark in Design Technology and they will continue to develop their glockenspiel and singing skills in music as we explore the song 'Three Little Birds' by Bob Marley.



Other messages

Homework

As you are aware, we have recently changed our homework expectations due to feedback from families. This term, your child will be expected to complete the following homework weekly:

- Reading daily with an adult and recording this in Pupil Planners.
- Learning spellings (set on a Monday and tested on a Friday).
- Grammar study book - teachers will specify which pages each week.
- Mathematics study book - teachers will specify which pages each week.
- Comprehension study book - teachers will specify which pages each week.
- Weekly practise of specific multiplication tables.
- Optional further practise of core skills through Reading Plus, TTRS and Mathletics online.

School Uniform and PE Kit

We would like children to continue to wear their PE kits on their allocated PE kits days (Tuesday and Thursday for 3B and 3C. Tuesday and Friday for 3L). Thank you for ensuring that the children were correctly dressed in the Autumn Term. Please remember that long hair must be tied back and jewellery should not be worn. It is important to wear the correct school uniform every day and ensure that appropriate school shoes are worn. We do not permit black trainers, boots or leggings.

Snacks

As part of Hillingdon Healthy Schools, we have established healthy rules in our everyday routines. These include children bringing in a personal water bottle (named) that contains water only. At snack times, we encourage children to bring a healthy fruit or vegetable snack. Part of our healthy lifestyle education is to teach children that what they put into their bodies affects how they function and behave at school.



We are very much looking forward to this term and hope that your children are too. To increase your awareness of vocabulary linked to the topic that your child will be learning, the key vocabulary lists have been attached to

this document. As well as this, you will find the key vocabulary list for the term as well as a knowledge mat on the school website within your child's year group page.

If you have any questions or concerns about your child's progress or welfare, please do not hesitate to contact us. Please use your child's Pupil Planner for any messages for the class teacher; alternatively, you can email the Year 3 staff on the follow email address - year3@whitehalljunior.org and we will endeavour to answer any questions as quickly as we can.

We are looking forward to a lovely term ahead.

Yours sincerely,

Mr Jones, Mrs Perez, Mrs Azeem, Mx Spacey-Magean and Mrs Broderick.

Year 3 Class teachers

Year 3 Spring Term Key Vocabulary

Geography Vocabulary

Word	Meaning
country	A country is a nation, a body of land with one government. Also, rural areas outside cities and towns are called the country.
capital	The city or town that functions as the seat of government and administrative centre of a country or region.
island	An island is a piece of land that is surrounded on all sides by water.
city	A city is an area in which a large number of people live fairly close together.
town	A town is an area where people live that's bigger than a village and smaller than a city.
county	A county is a specific region of a state or country.
borough	A borough is a town that has its own government. It also can be a part of a big city that has powers of self-government.
district	Use the word district to talk about a specific part of your city or town.
river	A river is a long, flowing natural stream of water.
sea	A sea is a huge body of salt water, typically a part of the ocean that's near land
mountain	A mountain is a large and often steep landmass that's much higher than the surrounding area
summit	the top or extreme point of something (usually a mountain or hill)

Science - Magnets Vocabulary

Word	Meaning
Force	something that causes a change in the motion of an object.

Magnet	a body, as a piece of iron or steel, that possesses the property of attracting certain substances, as iron.
Repel	to act with a force that drives or keeps away something.
Attract	to draw by a physical force causing or tending to cause to approach, adhere, or unite; pull
Material	the substance or substances of which a thing is made or composed
Transmitted	to send or forward, as to a recipient or destination; dispatch; convey
Pole	either of the two regions or parts of an electric battery, magnet, or the like, that exhibits electrical or magnetic polarity

Science - Rocks Vocabulary

Word	Meaning
Physical	of, relating to, or resembling material things or nature
Properties	an essential or distinctive attribute or quality of a thing
Sedimentary	Geology. formed by the deposition of sediment, as certain rocks
Igneous	produced under conditions involving intense heat, as rocks of volcanic origin or rocks crystallized from molten magma
classify	to arrange or organize by classes; order according to class.
fossils	any remains, impression, or trace of a living thing of a former geologic age, as a skeleton, footprint, etc.
metamorphic	pertaining to or exhibiting structural change or metamorphism