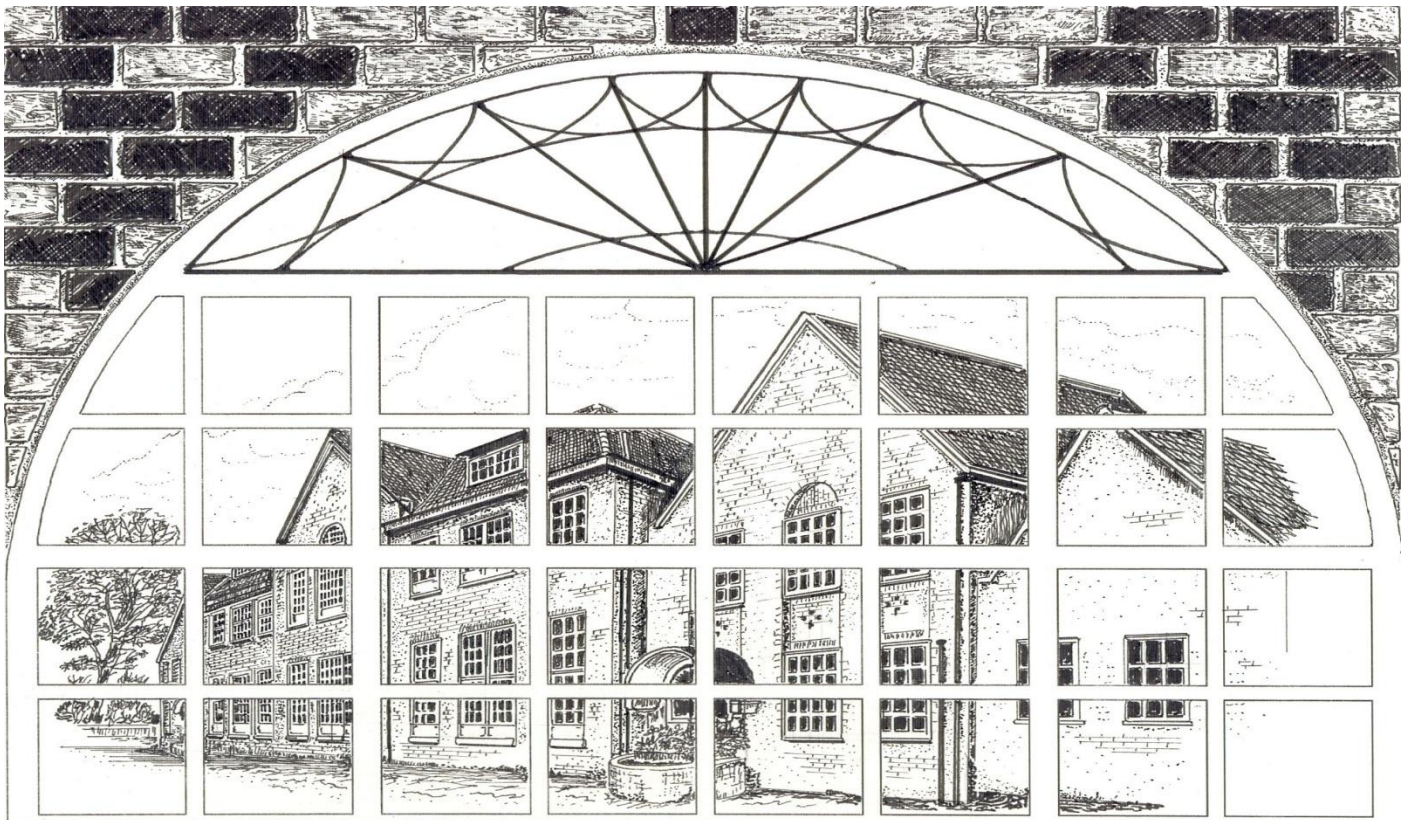


# Welcome to Year 3



## STAFF

The following members of staff are in Year 3 this year and Mr Jones is the head of year.

Class	Class Teachers	Support Staff
3B	Mr Jones	Mrs Thomson
3C	Mrs Seymour and Mrs Perez	Miss Chick
3L	Mx Spacey-Mageean	Mrs Hallan
Additional adults	Mrs Broderick	

## UNIFORM

Whitehall Junior School has extremely high standards for our pupils' appearance and attire, therefore, we ask that you adhere to the following school uniform requirements (please clearly name all items of uniform):

- Plain red sweatshirt, jumper or cardigan
- White shirt/blouse or white polo shirt
- Grey or black trousers/grey shorts, grey or black skirt or red and white gingham dress for the summer
- Strictly white, short, elasticated hijab
- White, black or grey socks
- Red or grey tights
- Sensible black shoes with backs and no heels

### Our P.E. Kit consists of:

- Plain black shorts & plain red t-shirt
- Plimsolls and long plain black jogging bottoms and top required for sessions taking place outside



## MEDICAL NEEDS/MEDICATION

You should have already informed the welfare staff of any medical needs your child has. On the first day of school, it is essential that you hand in any medication (e.g. asthma inhalers/spacers, EpiPens etc.) to the school's welfare room so that this can be checked and then placed in the medical bag in your child's classroom. In the case of asthma inhalers and EpiPens, we ask for two to be supplied to the school (one for the classroom and a spare to be kept in the welfare room).

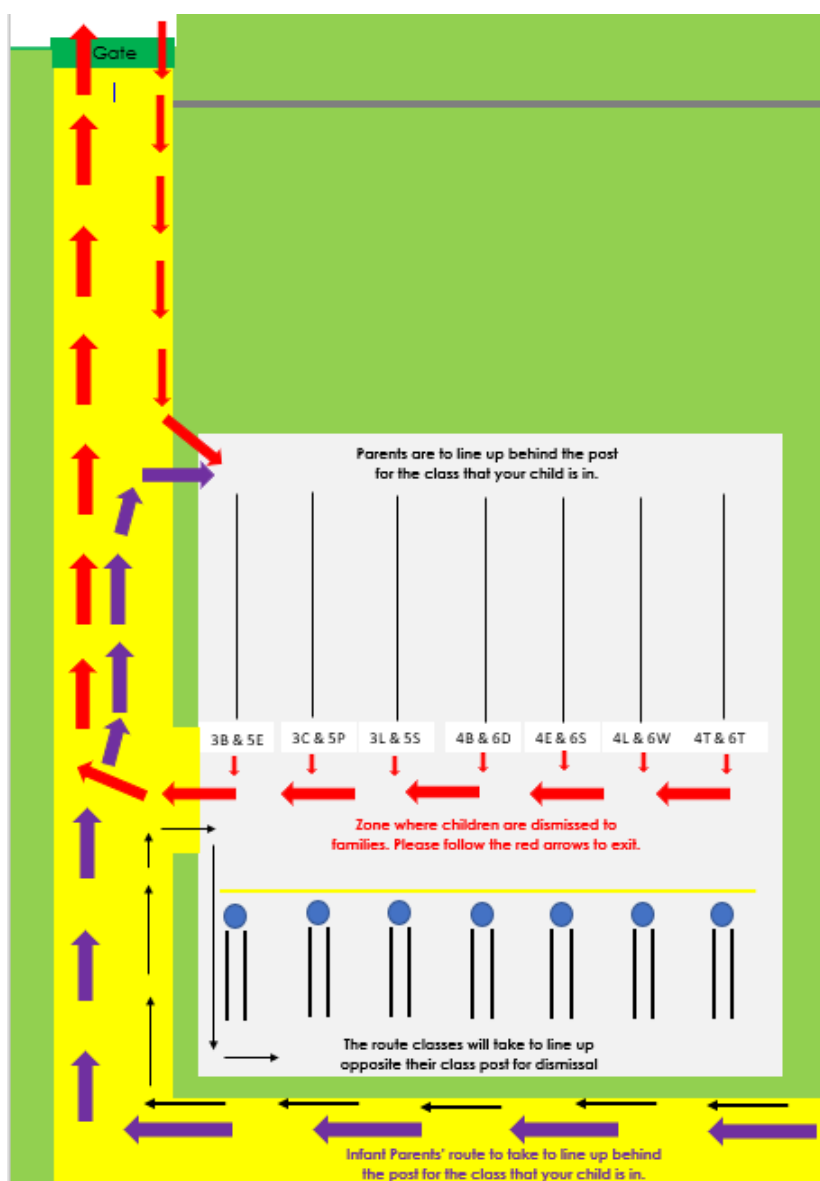
## MORNING DROP-OFF ROUTINES

Your child will enter the school every morning through the school gate located on **Whitehall Road** (or **Cowley Road** if you have children who also attend the Infants School). These gates will be open between **8.30am – 8.45am**. Upon arrival, your child will be guided by our staff to walk sensibly to their classroom. The register will be taken at 8.45am. If you arrive at the school gate on Whitehall Road after 8.45am and find it is closed, your child is late and they will need to be taken to the school office to enter the school.

## AFTERNOON PICK-UP ROUTINES

For parents who have children in the Infant and Junior school, you will need to collect your infant child/ren first (accessing the school via the main entrance on Cowley Road) and then follow the path onto the field and wait to collect your junior child/ren behind your junior child's class line. For parents who are collecting just junior children, below outlines the organisation and layout for junior pupil dismissal.

**Gates open at 3.10pm for dismissal at 3.15pm with lower school pupils being dismissed first.**



## PE DAYS

We are asking that your child comes to school wearing their PE kit on the days they have timetabled PE lessons. Your child will need to come to school in their PE kit on the following days this academic year: **Tuesday and Thursday (3C and 3B) and Tuesday and Friday (3L).**

## **SNACKS/WATER BOTTLE/EQUIPMENT**

At Whitehall Junior School, we encourage families to supply their child with a healthy snack (fruit/veg or a cereal bar) each day for them to have during morning break time; we do ask for any snacks or packed lunches not to contain nuts, as we have several pupils in the school with severe nut allergies. As well as this, please supply your child with a named water bottle which they can have with them in class throughout the day.

On the first day of school, your child will be provided with a clear named pencil case; it is large enough to fit a 30cm ruler. We will then issue your child with: a pencil, pen, rubber, ruler and sharpener. Therefore, your child will not need to bring their own pencil case to school.

## **SCHOOLMONEY SYSTEM**

At Whitehall Junior School we use an online school money system for you to pay for your child's hot dinners, trips and breakfast club. The information you need to access this is on our school website. Please be aware that if you would like your child to have a hot dinner, you must order before midnight on the day before.

## **COMMUNICATION**

Communication between home and school is essential. Therefore, please do not hesitate to contact us through your child's pupil planner or via our year group email address: [year3@whitehalljunior.org](mailto:year3@whitehalljunior.org). Please note that this email account will not be checked during the school day, as staff will be teaching, or at weekends.

Alternatively, you can make a specific appointment with your child's class teacher by contacting the school office.

## **PUPIL PLANNERS**

Your child will be supplied with a pupil planner on the first day of term. This planner is a very useful way to communicate important messages with your child's class teacher; the children's reading is checked daily and any messages you leave will be read. Therefore, it is essential that the planner is taken home each day and returned to the school the next day. The planner will contain your child's Google Classroom, Reading Plus, Athletics and Times Tables Rockstars passwords (on the second page). There are many useful reference pages within the planner for your child to use to support their learning at home. Please take time with your child to look through these reference pages as they will help you support your child with their curriculum knowledge.

## **BEHAVIOUR SYSTEM**

At Whitehall Junior School we believe that happiness is at the heart of learning. As part of this, we hold high expectations of behaviour from our pupils at all times. These high expectations and our positive ethos create a calm, stimulating and safe learning environment for our children. To enable us to achieve this, we have a positive, restorative behavior system so all of our pupils know the expectations and consequences if the school rules are broken. Our school behaviour code is simple: Ready, Respectful, Safe – every action can come back to these expectations. At their discretion, teachers can choose to award 'recognition time' to their class at the end of the week. We have a very fair and consistent approach to behaviour across our school.

## YEAR 3 CURRICULUM

At Whitehall Junior School, your child's learning is taken from the National Curriculum and a locally agreed syllabus for religious education. The Curriculum aims to provide opportunities for all pupils to learn and achieve; to prepare all pupils for the opportunities, responsibilities and experiences of life. Through their learning experiences, our pupils are also encouraged to further their spiritual, moral, social and cultural development. In addition, we place a strong emphasis on embedding SEAL (social and emotional aspects of learning) within everything we do.

### Autumn Term lessons consist of:

- English: reading and writing a variety of genres, as well as specific spelling, handwriting and grammar lessons
- Mathematics: regular mental mathematics tasks, as well as problem solving and applying mathematics skills for all areas of mathematics
- Science: the topic of 'Plants' will be taught through practical and investigative skills
- Art: painting, drawing and learning about artists
- DT: sculptures and researching designers
- History: Early Britain
- Computing: computing systems and networks and creating media
- RE: Islam
- PE: dance, gymnastics and invasion games

## HOMEWORK

Your child's homework will consist of:

- A minimum of 20 minutes reading to be recorded in planner (and signed) daily
- Times tables and number facts to be practised regularly at home for our weekly mental arithmetic test
- Weekly spellings issued on Monday and tested on Friday
- Weekly CGP Books: assigned Grammar, Punctuation and spelling task, Comprehension task and Mathematics task
- Optional extension homework, which is available on your child's Year 3 page of the school website: <https://www.whitehalljunior.org/page/?title=Year+3&pid=99>

## ONLINE RESOURCES

Whitehall Junior School will supply your child with a Reading Plus, Mathletics and Times Tables Rockstars username and password; these will be written in the front of your child's pupil planner. Please use the following websites to further support your child's learning in reading and mathematics at home:

Reading Plus: <https://student.readingplus.com/seereader/api/sec/login>

Mathletics: [www.mathletics.co.uk](http://www.mathletics.co.uk)

Times Table Rock Stars: [www.ttrockstars.com](http://www.ttrockstars.com)

Oxford Owl: <https://www.oxfordowl.co.uk/>

## E-SAFETY

At Whitehall Junior School we take e-safety very seriously and have regular assemblies and lessons to teach your child about the importance of keeping themselves safe online. We kindly ask that you also have these important discussions with your child at home. Some useful websites for you to access to get further help and information about e-safety are:

[www.saferinternet.org.uk](http://www.saferinternet.org.uk)

[www.nspcc.org.uk>online-safety](http://www.nspcc.org.uk>online-safety)

## YEAR 3 PRIORITY TARGETS

Within each year group, teachers have agreed a set of focused 'priority' targets; areas of learning which they believe are absolutely essential to their year group. To enable you to support your child at home, these targets are listed below with some ideas on how you can practise these skills outside of school. We hope this information is useful in enabling you to support our work in school and to help your child flourish.

READING PRIORITY TARGETS	WAYS TO SUPPORT YOUR CHILD AT HOME
<ul style="list-style-type: none"> <li>I have read books that were written for a range of purposes.</li> </ul>	<ul style="list-style-type: none"> <li>Visit the library together! Enjoy browsing the books after school in our school library or in one of our Borough's many libraries. It doesn't cost a penny to use a library. Select a range of fiction and non-fiction books. Look at magazines or newspapers together.</li> </ul>
<ul style="list-style-type: none"> <li>I can discuss my understanding of books and explain the meaning of words in context.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about what you are reading together. Explore new vocabulary and identify any subject specific words.</li> </ul>
<ul style="list-style-type: none"> <li>I can interpret characters' feelings, thoughts and motives from their actions and back this up with evidence from the text.</li> </ul>	<ul style="list-style-type: none"> <li>When reading fiction, ask your child questions about the characters. Can they tell you how the characters feel? If so, ask them to show you where in the text it gives you this information.</li> </ul>
<ul style="list-style-type: none"> <li>I can identify and summarise the main ideas from several paragraphs of a text.</li> </ul>	<ul style="list-style-type: none"> <li>Ask your child to give you a summary of a paragraph in just one sentence. Which of you can produce the clearest summary?</li> </ul>
WRITING PRIORITY TARGETS	WAYS TO SUPPORT YOUR CHILD AT HOME
<ul style="list-style-type: none"> <li>I can use varied vocabulary in my writing.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss language when walking to/from school. Ask questions, such as: 'Can you give me an alternative word for big?'</li> </ul>
<ul style="list-style-type: none"> <li>I can create settings, characters and plot in my stories.</li> </ul>	<ul style="list-style-type: none"> <li>See if you can create a story together. You could base this on a shared experience, such as a visit to an historical building or the local park. Can your child tell you about the characters, setting and events? Saying sentences out loud before writing them down helps children to rehearse what they are about to write.</li> </ul>
<ul style="list-style-type: none"> <li>I can evaluate and edit my writing by saying how effective it is and making suggestions about how it can be improved.</li> </ul>	<ul style="list-style-type: none"> <li>Focus on looking at one sentence at a time. Together, read it aloud and see which words you can change to improve the sentence. Can you change any nouns (naming words) or adjectives (describing words)? Read your improved sentence and compare it with what you started with.</li> </ul>
<ul style="list-style-type: none"> <li>I can punctuate sentences accurately with full stops, capital letters, question marks and exclamation marks.</li> </ul>	<ul style="list-style-type: none"> <li>Write some sentences out for one another with deliberate mistakes or missing punctuation. Support your child to make the necessary corrections. Focus on the use of question and exclamation marks when reading together. Ask them to teach you punctuation Kung-Fu!</li> </ul>
MATHEMATICS PRIORITY TARGETS	WAYS TO SUPPORT YOUR CHILD AT HOME
<ul style="list-style-type: none"> <li>I can recognise the place value of each digit in a three-digit number (hundreds, tens, units).</li> </ul>	<ul style="list-style-type: none"> <li>Write and then read a range of three digit numbers. Ask your child to read the numbers as follows: 576 is 500 + 70 + 6 (five hundreds, seven tens and six units). Point to different digits to check that your child can understand the value of the number.</li> </ul>
<ul style="list-style-type: none"> <li>I can add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction.</li> </ul>	<ul style="list-style-type: none"> <li>Practise adding and subtracting three digit numbers using the column method. Guidance on these methods can be found in the 'reading, writing and mathematics' page on our school website. Click on the 'parents' section to find this page.</li> </ul>
<ul style="list-style-type: none"> <li>I can solve problems, including <b>missing number</b> problems, using number facts, place value, and more complex addition and subtraction.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your child to use Mathletics to practise these skills. If you do not have internet access at home, please inform your child's class teacher so we can help you with access to a computer. Alternatively, ask your child questions, like: <math>\square + 47 = 100</math>, <math>6 \times \square = 48</math></li> </ul>
<ul style="list-style-type: none"> <li>I can tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.</li> </ul>	<ul style="list-style-type: none"> <li>Bring this skill into daily life! Use the TV guide to calculate the length of different programs, make full use of clocks around the home. Ask your child to tell you the time frequently. Do they have their own watch or alarm clock?</li> </ul>

A very warm welcome to Whitehall Junior School where 'happiness is at the heart of our learning'.