
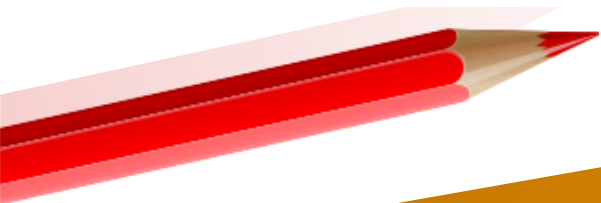




29 April
2022



Year 6 Curriculum

Governors' Day



Where we started

Our Intent

- High quality teaching and learning to take place on a daily basis.
- Teach fewer things in greater depth.
- For all pupils to achieve and make progress.



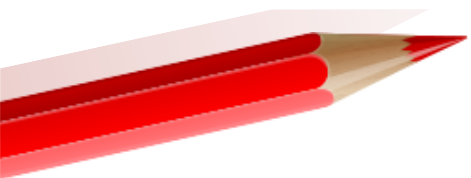
How we meet our intent

Implementation

- Providing a positive learning environment which motivates our learners and builds on pupils' existing skills, knowledge and understanding.
- We ensure that Year 6 planning has clear progression, is carefully sequenced and provides appropriate challenge.
- We ensure that we space learning, in order that learning 'sticks'.
- Year 6 lessons incorporate the practice of pupils recalling taught knowledge and concepts.
- We ensure that we have high expectations, use a range of teaching styles and develop productive working relationships with our pupils.



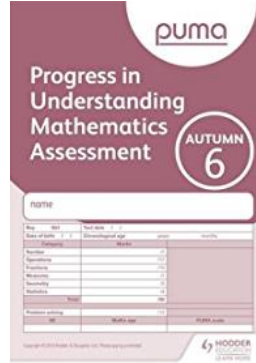
Year 6 Learning Journey



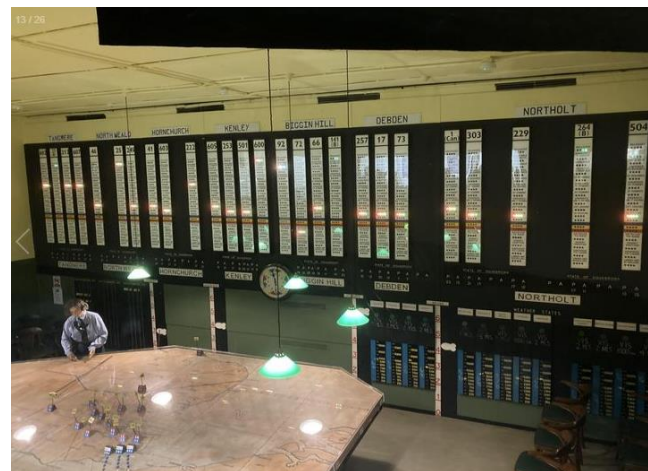
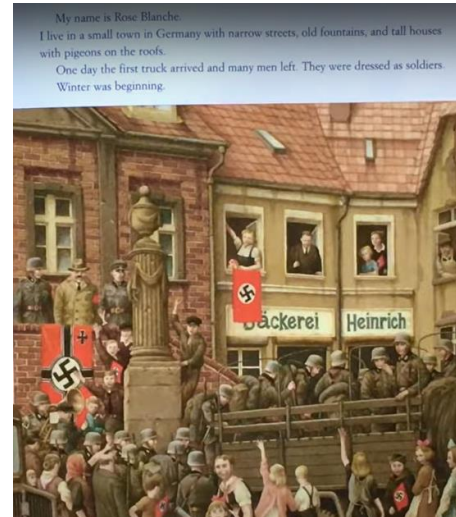
Autumn Term

Headlines

- We assessed the gaps in pupils' learning and addressed these.
- Our planning throughout the term incorporated links between subjects to build on pupils' existing skills, knowledge and understanding.
- We used beautiful resources.
- We encouraged independence through tasks set.
- We booked a trip to enabled first-hand experience and the opportunity to see real artefacts to support the learning in the classroom.



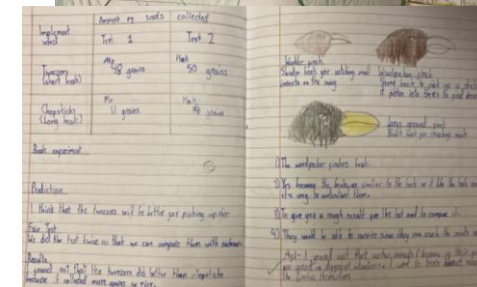
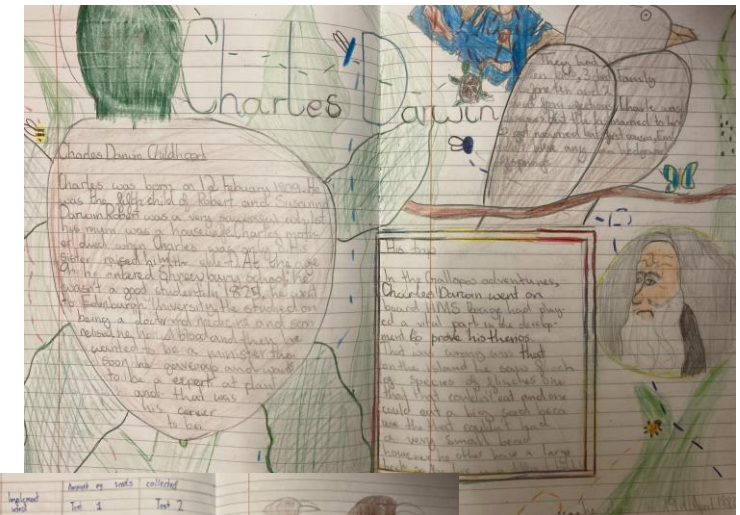
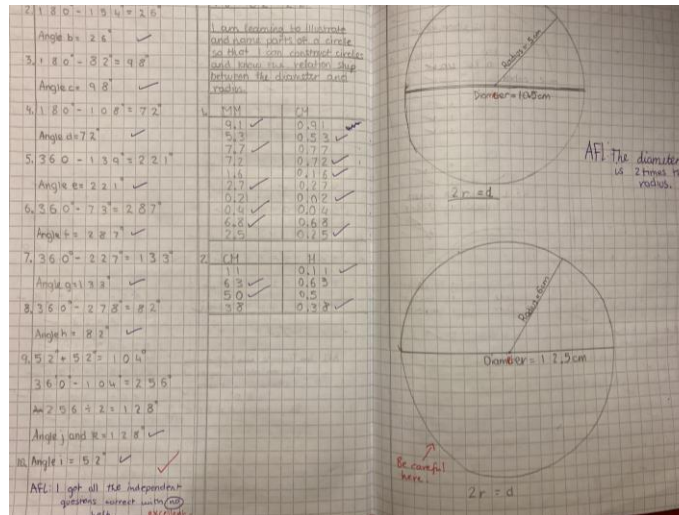
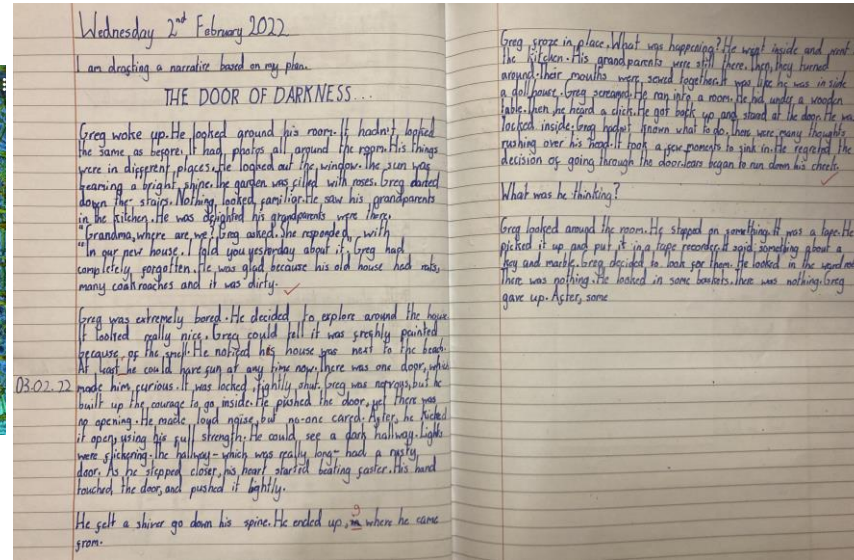
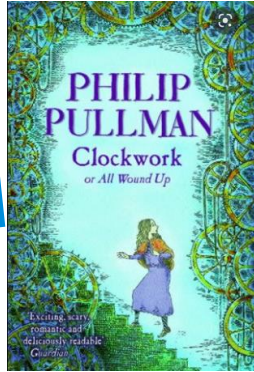
LINK & LEARN



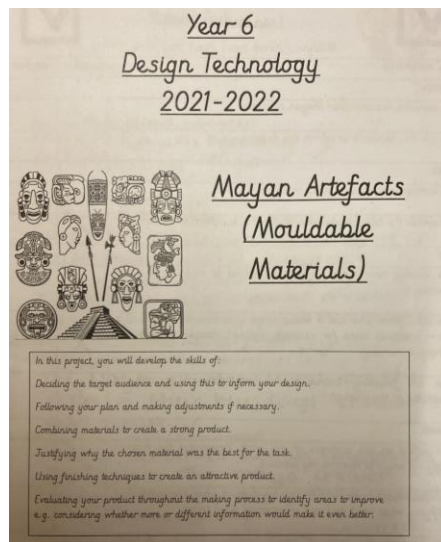
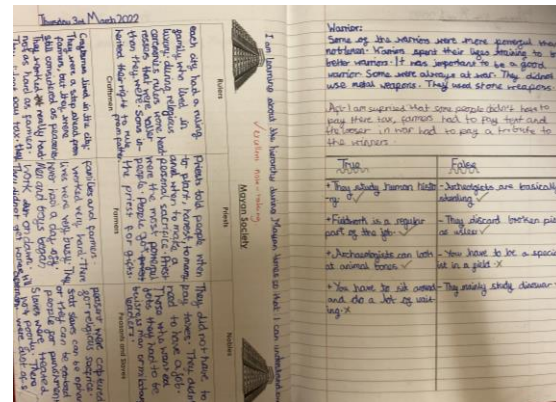
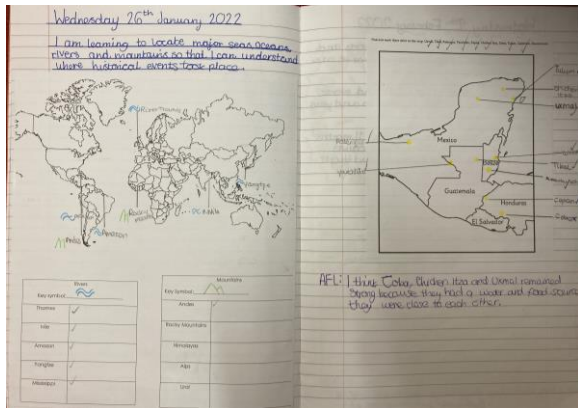
Spring Term

Core subjects

- Our English units of study included: 'Clockwork' by Phillip Pullman, 'Gone Away' by Lou Kuenzler and 'A Midsummer Night's Dream' by William Shakespeare.
- Guided Reading alternated weekly between Reading Plus and class-based guided reading lessons.
- In mathematics, we revisited and covered all of the strands within mathematics throughout the term.
- Our science units of study this term were: 'Evolution and Inheritance' and 'Living Things and their Habitats'.



Spring Term



Foundation subjects

- Our history and geography unit of study was based on the Mayan civilization.
- For art we learnt about the architect Van de Rohe.
- Our DT unit of study this term was mouldable materials, using salt dough.
- Computing lessons were learning about Microbits and programming (as well as meeting the objectives from the document 'Education for the Connected World').
- RE this term has been based on the faiths Buddhism and Christianity.
- MFL, French, learning this term has focused on the units 'Food' and 'The World'.
- Our music units of study this term have been 'A New Year Carol' and 'You've Got a Friend' through using Charanga.
- PSHE is ingrained in our day-to-day teaching however, our specific PSHE lessons this term have been based on 'Living in the Wider World'.
- PE lessons have involved weekly indoor and outdoor PE lessons.

Summer Term

Core subjects

- Our English units of study will include: revision units in preparation for SATs, 'Cosmic' by Frank Cottrell Boyce, report writing 'Reflections of the Year' and transition project 'All about Me'.
- Guided Reading will continue to alternate weekly between Reading Plus and class-based guided reading lessons.
- In mathematics, we will continue to revisit and cover all of the strands within mathematics to best prepare children for secondary school.
- Our science units of study will be: 'Animals, including Humans' and 'RSHE'.

Foundation subjects

- Our history and geography unit of study will be South America and the Amazon River.
- For art we will learn about a diverse range of artist and use mixed media to create a portrait.
- Our DT units of study this term will be: mechanical and electrical components through creating a dam using pulleys and levers and cooking.
- Computing lessons will be based on market researchers (as well as continuing to meet the objectives from the document 'Education for the Connected World').
- RE will continue with Buddhism and all faiths and values.
- MFL, French, learning will focus on the units 'Healthy Living' and 'Time'.
- Our music units of study will be 'Music and Me' and 'Reflect, Rewind and Replay' through using Charanga.
- PSHE will be based on 'Relationships'.
- PE lessons will continue to involve weekly indoor and outdoor PE lessons.

Impact

A holistic approach to teaching and learning

For all pupils to achieve and make progress

Support the development of pupils to become lifelong learners





Any Questions?



Thank You!

Year 6 Team