
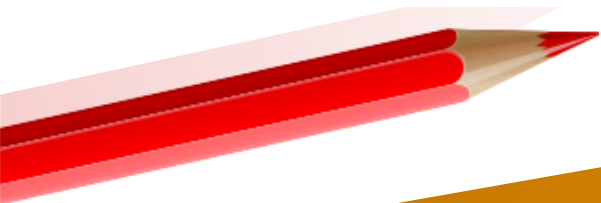




29 April
2022

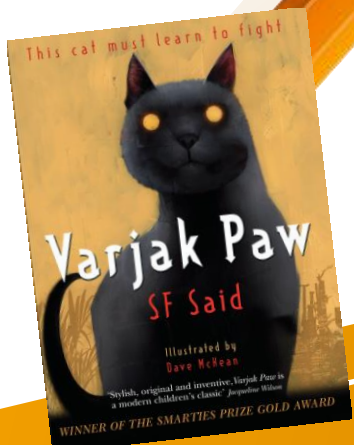


Year 4
Curriculum

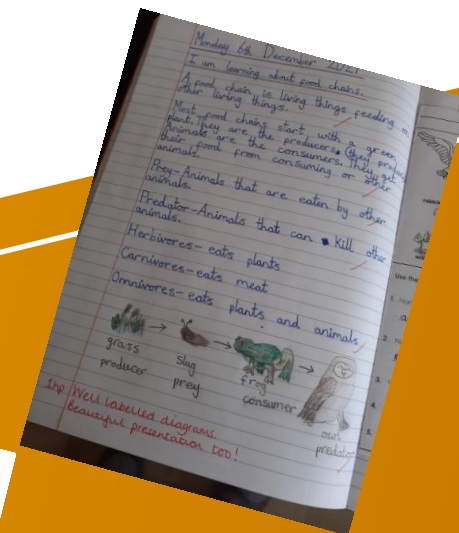
Governors' Day



Autumn Term



reading plus
CHANGING THE WAY STUDENTS READ



Highlights included:

English – lessons based on the novel *Varjak Paw* and *Tales Told in Tents* which focuses on tales in and around Central Asia.

Reading – *PM Benchmarking* and *Reading Plus* schemes encouraged pupil reading across the school.

Art – learning centred on landmarks in Europe using a variety of mediums including marbling and collages. Featured artist was Brianna McCarthy, with a strong focus on diversity and identity.

D.T - making gingerbread houses for Christmas-themed lessons.

Geography – Europe and our local town, including a school trip to Uxbridge Town centre to learn about it's history and heritage and important sites.

Science – *Living Things*, *Habitats* and the *Human Body* focusing on the digestive system.



Year 4 - Spring Term

English - read 'The Dancing Bear' by Michael Morpurgo and ballads such as 'The Bogey Men and the Trolls Next Door' by Kaye Umansky. Main focus on play scripts, folk tales, newspaper articles and book reviews.

Mathematics - fractions, statistics and data, multiplication and division, problem solving.

Guided Reading - 'Lemony Snicket's A Series of Unfortunate Events' by Daniel Handler, 'Imagine' by John Lennon.

Science - Electricity and sound.

Topic - Ancient Romans.

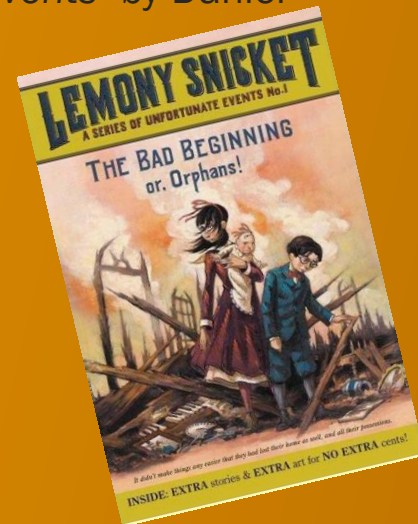
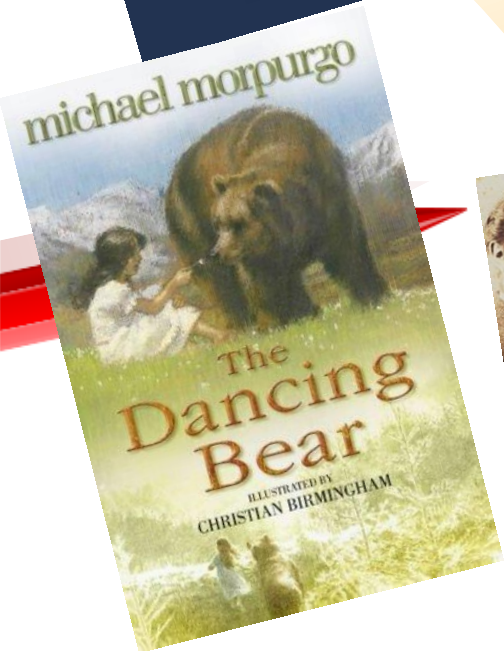
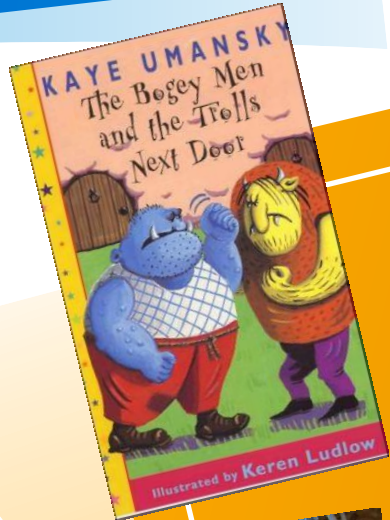
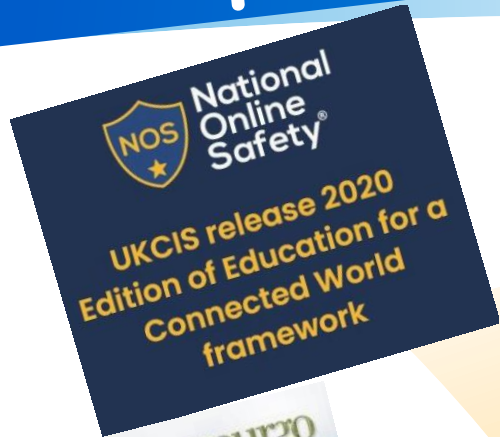
RE - Hinduism.

Art- architects around the world focusing on Antoni Gaudí.

Computing - word processing, coding and digital music creation on Google Chrome Lab with an added focus on e-safety for assemblies.

MFL - French - animals, food and colours.

PE- gymnastics, yoga, hockey, and dance.



Writing

I love the role playing we do in our English lessons because we get to act out our play scripts' – Starr, 4T



On page 24, Aziz at first is a young Prince on the back of a wolf.

On page 28, Princess Yellen says that she likes Aziz's father's carpets.

On page 26, Aziz meets Princess Yellen for the first time.

On page 23 Aziz Sleeps on 'The Carpet of Dreams' and doesn't realize the princess and she is his horse.

On page 25, Aziz almost meets a commissioner for a rest from his long journey.

AFL: I suggest the sky house of it's shorter and wider.

Monday 29th November 2021

I am living in a small house in Afghanistan.

A mysterious boy named Aziz lived in Afghanistan and with his mother and father. He loved to wear a traditional blue Afghanistani outfit with white patterns on it. Aziz also loved to draw like his uncle, the Silk Road. It was his successful good which he is going to achieve. His hope of being his first and successful commissioner in the city of Old Herat.

AFL: The magnificent, during only. The beautiful, narrow houses.

THE TIGER EXPRESS

LIVID LION SPOTTED DURING WHITEHARTS STATION - ASSESSMENT

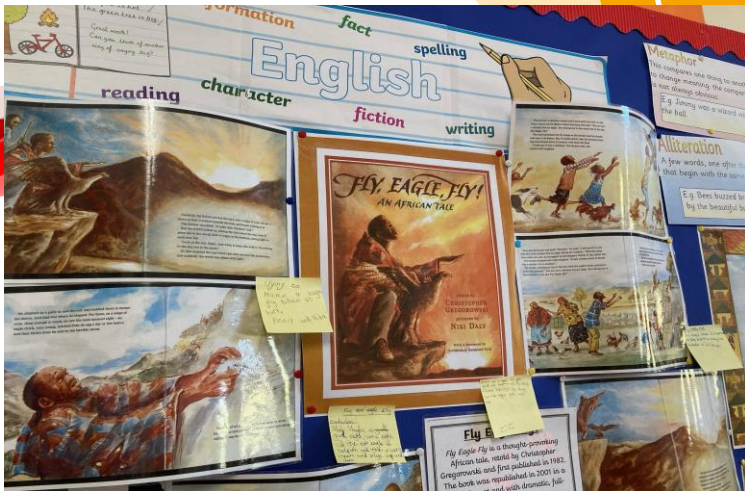
Things are getting ROUGH!!!!

Next, when Mr. Jones checked what happened in the kitchen but then he saw blood and a pair of glasses across the floor. He was taken by the horses. Mr. Jones called 101, 999 and 111. 101 appeared that the horses was hungry and so was her and she was looking for all things for expression in the kitchen.

Can it be an EXIT!

After 101 found a body, she was very quiet, it was, next. The officer changed the cat to his mother. The horses checked the school and geological. That night the horses didn't swallow the long and quiet hair out. The horse before you a white cat on your to the horses to guard on. They called for help. She was back to her and not did not want any more markings again.

Reporters Miss Jai Madari



Writing

Visiting the library is great as reading helps my writing'
- Olivia, 4L

All About Vietnam

General facts:
Vietnam has lots of beaches, mountains and forests, the population in Vietnam is over 83,305,000. The capital of Vietnam is Hanoi city, there are 3 languages spoken there which are Vietnamese, English and French. 80% of people in Vietnam are Christians, 8% (Buddhism) 81% (Non-Religion)

Food:
Onions are popular in Vietnam, Pho soup is also really popular but the most popular are spring rolls. There are what is popular food like soya sauce, noodles, rice, rice, beef, fish, chicken and lots more. Something really unusual in Vietnam is that they eat blood.

School life:
Most children walk and bike to school in Vietnam. School starts at 6:40 am and finishes at 11:00 am (4 hours and 20 minutes at school)

Climate:
Vietnam has a temperate temperature. North Vietnam has two seasons: a cold hard winter from November to April and a warm, wet summer for the remainder of the year.

Picture:

gangs even if they are only small. Also keep under cover. You could vanish at any time if you don't go undercover! Also a person could hurt you very badly.

Secondly, you must hunt! If you and your friends do not hunt you could all die! Most importantly you have to hunt fast. If you do not hunt quickly, all the other cats may get the food, then there may not be enough to keep you alive!

Finally, you need to keep away from metal messengers. Remember when you nearly got run over! It was a disaster, you can't let that happen again. These are gigantic beasts that could hurt you, run you over, or even kill you! These are dangerous, horrible metal monsters. Keep away.

Please read all this because if you do not you will fail and let me and your family down.

Yours sincerely,
your ancestor, Jalal Paw

You have used your plan well to write an excellent letter of advice.

Thursday 11th November 2021

I realise that environment can change and it can pose a danger to living things.

Dear Mr. Backmader

My name is Ola, and I am writing to you because you should not drain Pixie Lake. ✓

You definitely should not drain Pixie Lake because you will destroy millions of habitats, fish will have nowhere to swim and frogs will not have a home. Did you know that frogs can lay up to 4,000 eggs? Are you really going to drain the Pixie Lake? As a very intelligent man you not do this terrible thing, I am begging you. ✓

From Ola

Good use of flattery!

* Always remember to re-read + edit writing.

Book title: The Dancing Bear

Author: Michael Morpurgo

Picture or Non-Picture: Picture

Book notes by: Daniel Clabassi

What is the book about?
High in the mountains, in a small village, a orphan child that lived with his selfish and cruel grandfather that only cared about money. One day the orphan child called Roxanne found a cub bear near the river. The type of bear was a Grizzly. After a long time the Bear that Roxanne called Bruno has become her friend. Unexpectedly, a silver bear comes in popular called Nobby comes to make music video. What will Roxanne do, join the music video or not?

What would you recommend the book to be about?
I would recommend this book to animal lovers because there are some scenes where they release Bruno. There is a sad ending so people that do not like sad endings don't read it. I think the sad ending was unexpected and unnecessary. I really enjoyed the story.

Rating: ★★★★★

What ages and interests is this book suitable for? why?
I think that this book is age recommended for 3-10 years olds 8 year olds because these animals are 80 years old because Grandpa or Nobby can read it + there grandkids which are over 8 years old.

Maths

1) What are the coordinates of points A, B and C?
 A (1,4) B (1,2) C (3,2)

2) Plot point D so that the four points make a rectangle.
 D (3,4)

3) What are the coordinates of point D?
 D (3,4)

4) On the same coordinate grid, plot these coordinates:
 E (7,6) F (7,8) G (9,8) H (9,6)

5) Join the coordinates together. What shape do they make?
 A cuboid

CHALLENGE
 Draw an isosceles triangle on the grid and write down the 3 coordinates you used

1) Write down the coordinates of the points on the first grid.
 A (2,4) B (2,2) C (3,2) D (1,2) E (1,4) F (3,4) G (3,2)

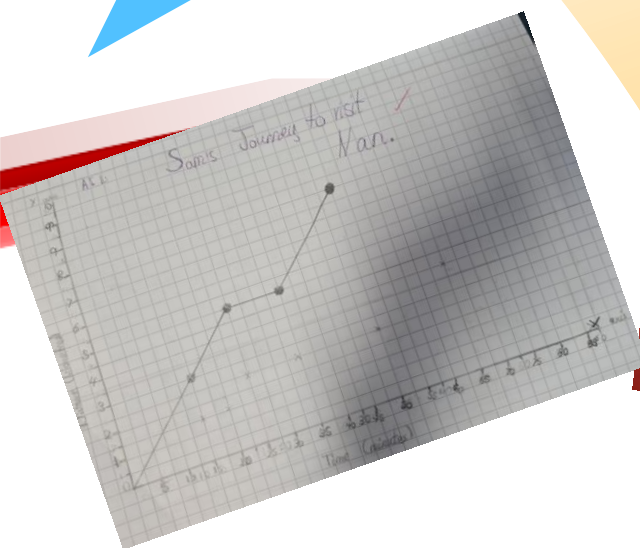
2) Plot these coordinates on this grid: (2,2) (2,4) (4,3)

3) Plot the 4th point so that the four coordinates make a square. What is the coordinate of the 4th point? (4,2)

4) Plot another square that has no horizontal or vertical lines. What are the 4 coordinates?



'Times Tables Rock Stars, Rapid Reasoning and Fluent in Five has really helped improve my maths and multiplication'
 - Rhys, 4B



Shade squares to make the patterns symmetrical.

a) b) c) d)

2) Complete the shapes according to the lines of symmetry. Name each shape once you have drawn it.

a) b) c) d)

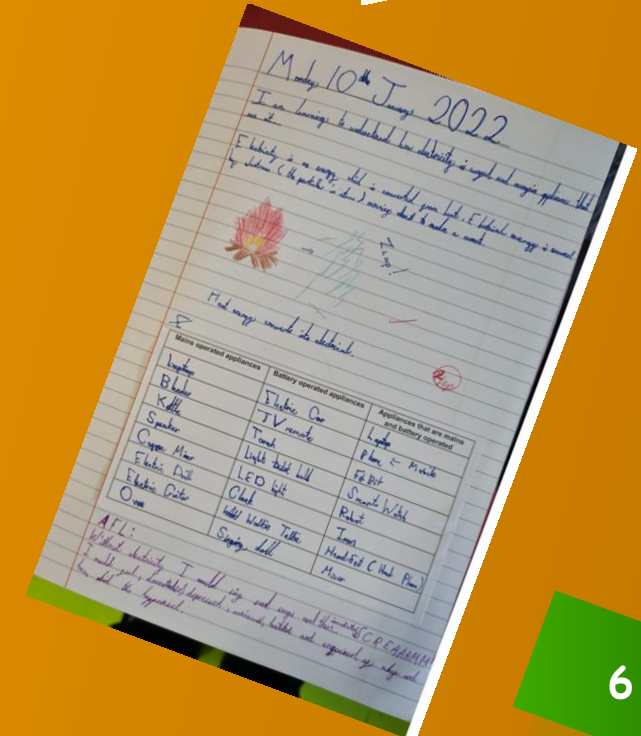
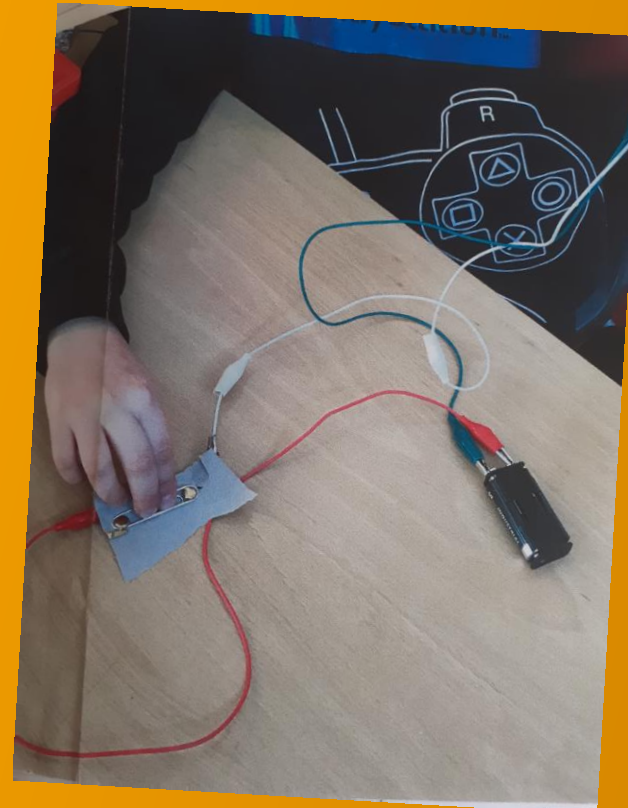
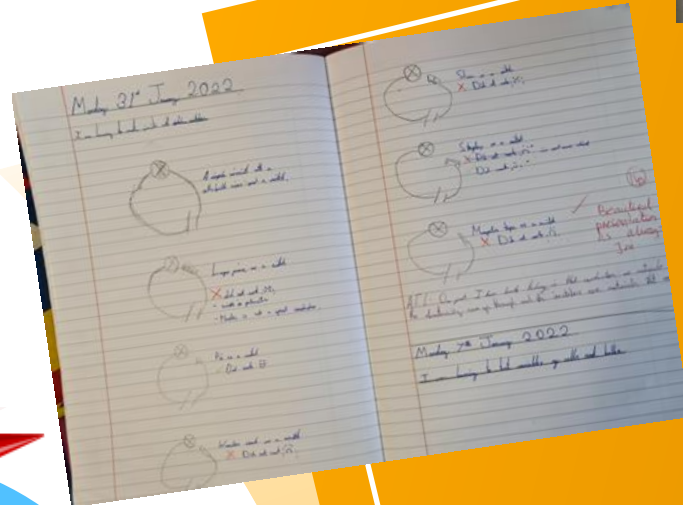
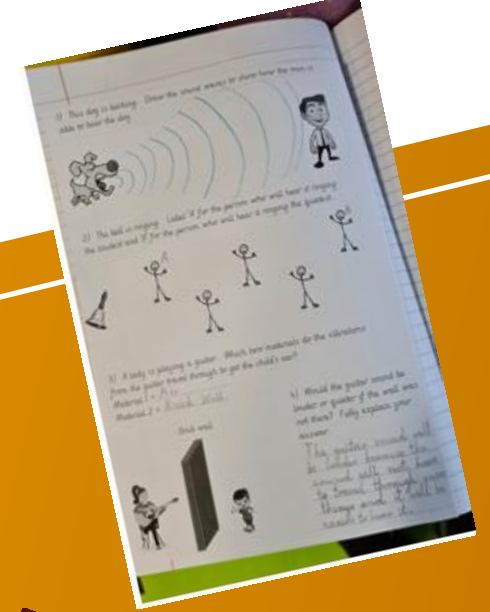
3) Reflect the shapes in the given mirror line.

a) b)



Science

Electricity and Sound

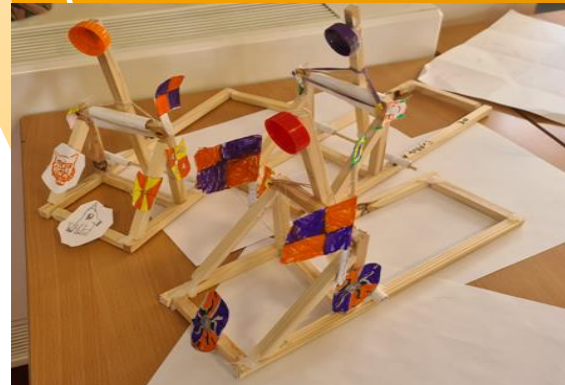
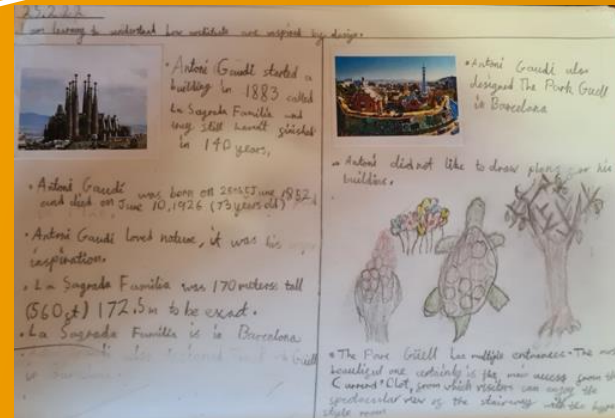
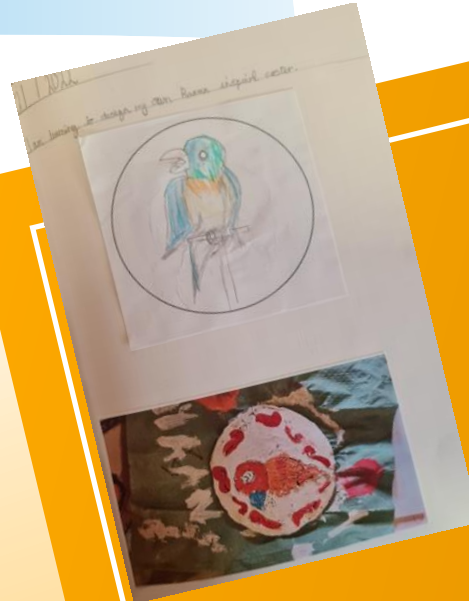
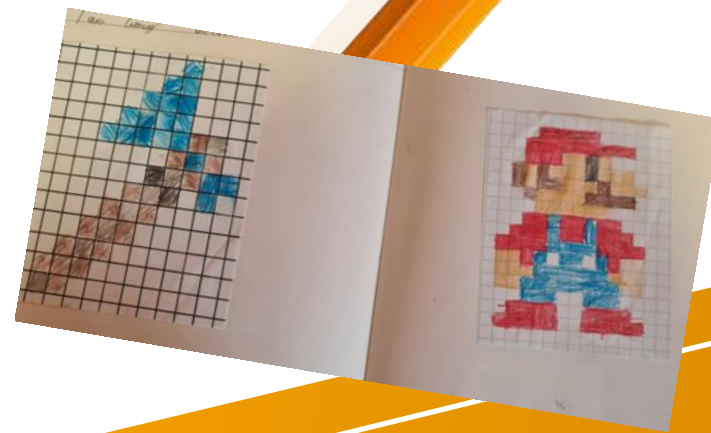


'Making circuits in Science really helped me make my own ones at home' - Saleem, 4T

Art and D.T

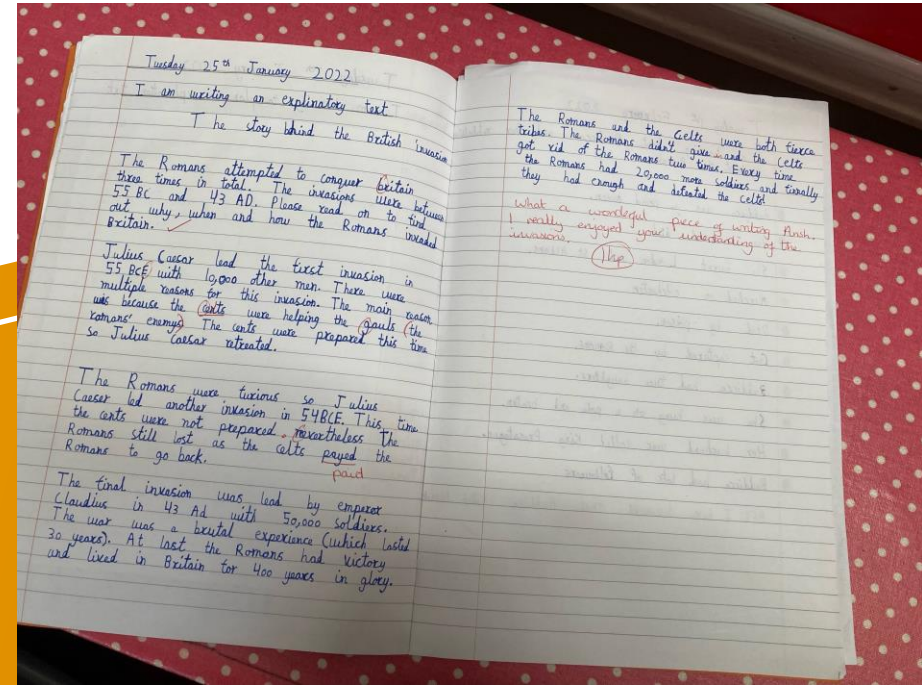
Ancient Romans and Architects

'Making the trebuchets and shields and then going to the playground for battle was very exciting!' – Emily, 4L



Topic

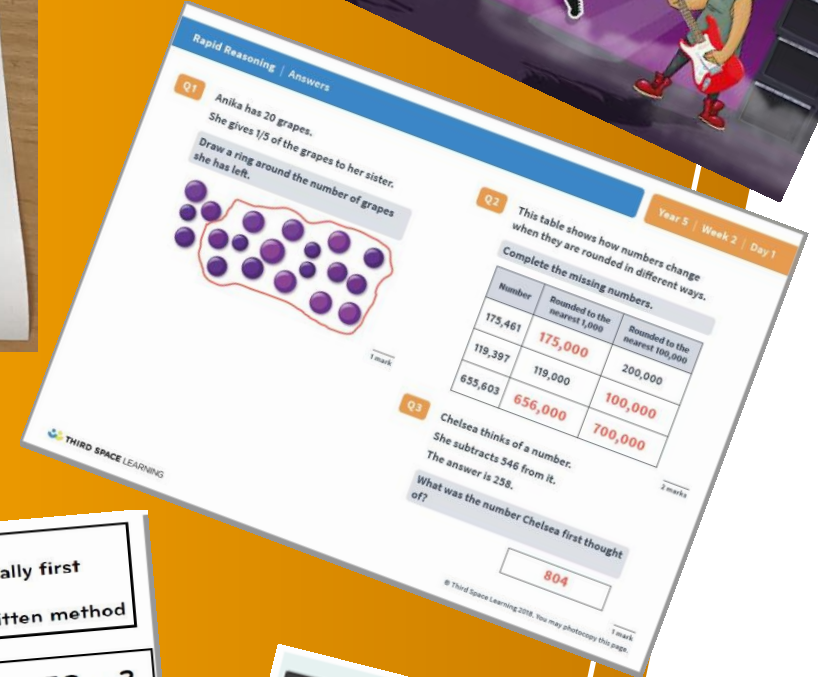
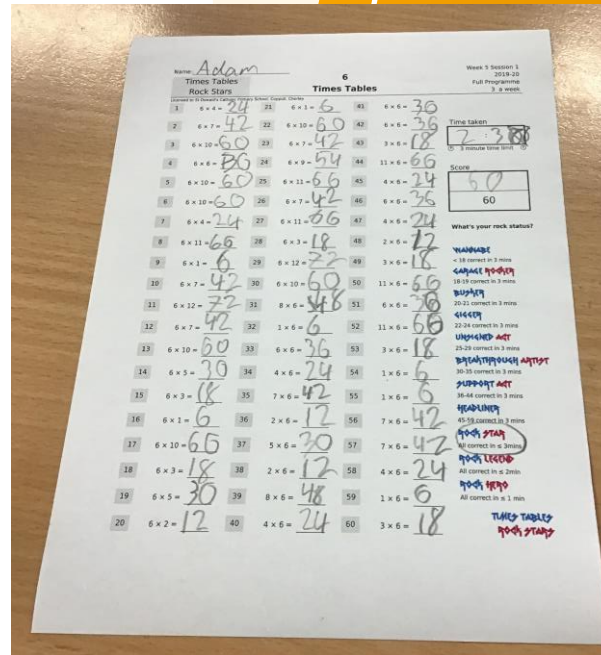
Ancient Romans and Volcanoes



'Making volcanoes and learning about them in the online workshop was awesome!' - Abdirahman, 4E

Routines, repetition and retention

- **Times Tables Rock Stars** three times a week every morning to aid pupils with their multiplication and division skills. This will lead them towards their MTC assessment in June.
- **Rapid Reasoning and Fluent in Five** (via *Third Space Learning*) every day to secure mental arithmetic and understanding strategies. Scores sent home for parent/guardians to see progress and encourage practise and discussion.
- **Reading Plus** timetabled weekly with children being able to change their books to encourage their reading.
- SPAG, arithmetic and comprehension starters as early morning soft start activities – questions in the same format as **Rising Stars** term assessment papers.



THIRD SPACE LEARNING Year 4 Week 29 – Day 5

KEY
 ▲ Try mentally first
 ■ Try a written method

A. $86 \div 5 = ?$

B. $3409 - 553 = ?$

C. $70 \times ? = 490$

D. $574 + 90 = ?$

E. $\frac{6}{9} - \frac{4}{9} = ?$

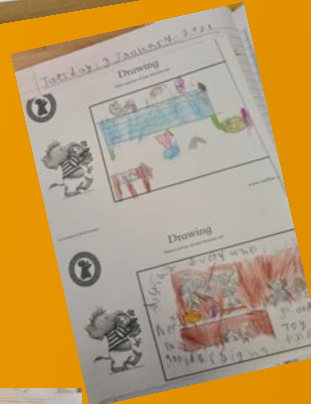
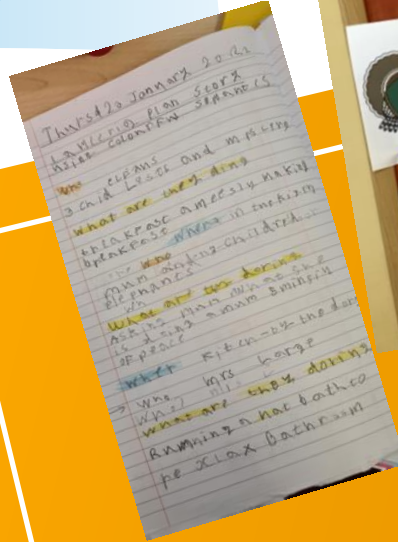
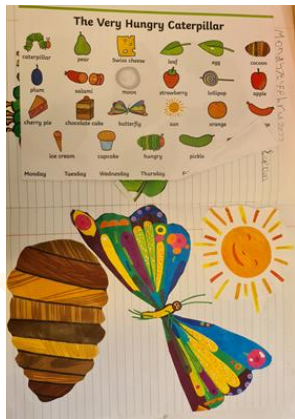
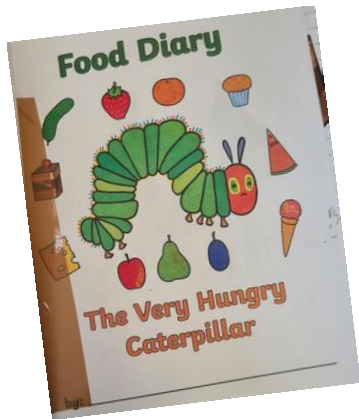


Interventions

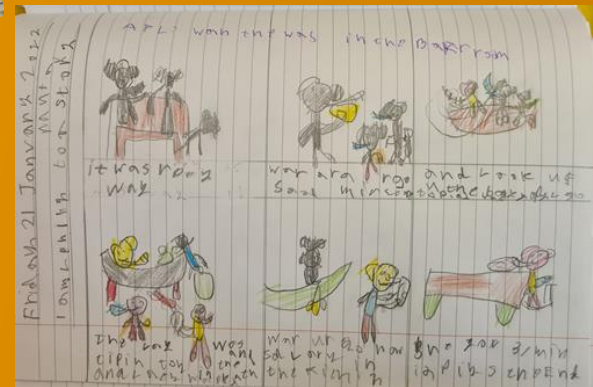
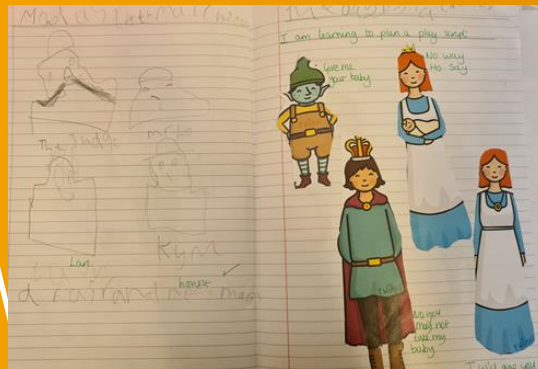
- Phonics groups in Hummingbirds with Nish Sohanpal.
- English and mathematics interventions during the day with teachers and HLTAs.
- School-let tuition (before and after school) focusing on English and mathematics.
- English Language booster groups have begun for EAL children.



Focus Group



Monday	Character description
Tuesday	Setting description
Wednesday	Fine motor skills
Thursday	Planning
Friday	Independent writing



Diversity



The Year 4 curriculum covers a diverse range of content from different countries, cultures, and topics.

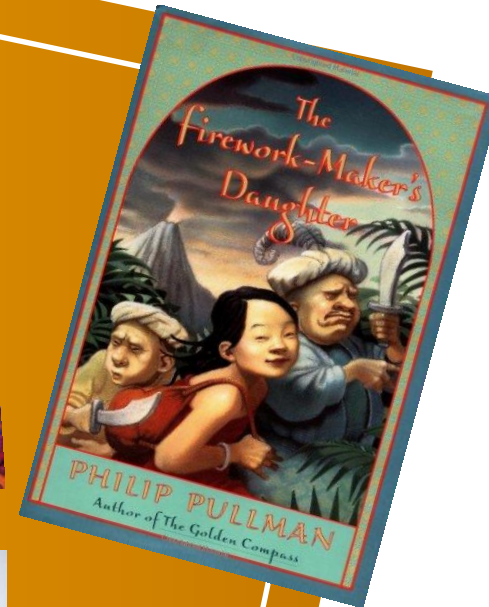
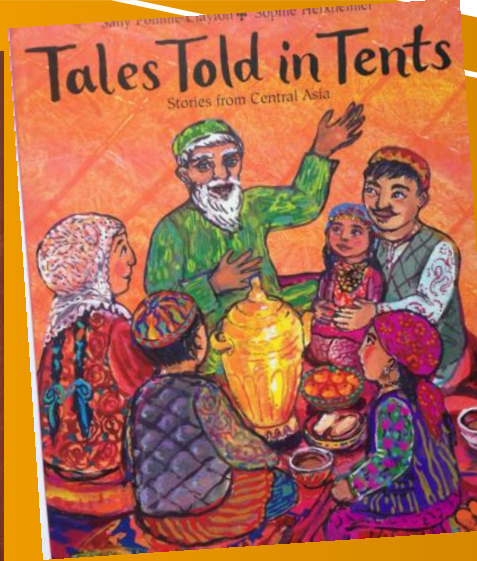
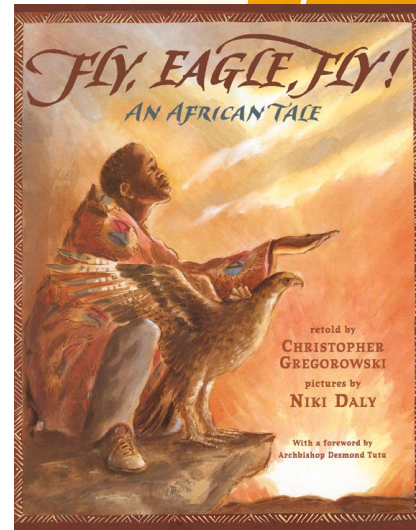
English – We have covered stories, folk tales and poetry from countries such as Turkmenistan, Kyrgyzstan, Afghanistan and Tajikistan, Vietnam, India, Pakistan, South Africa and Ghana.

Guided Reading – Poetry that cover subjects such as equality.

Music – Songs from rap to gospel, covering topics including the 60s civil rights movement.

Topic – Geography unit focused on Gambia.

Art - identity and diversity, designers and fashion.



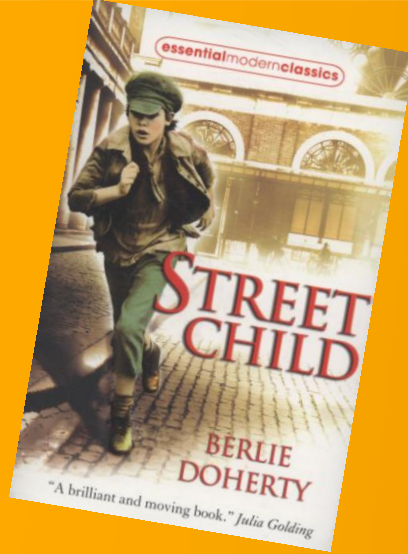
Successes

What has worked well this year?



- Lessons taught this year which we could not last year due to Covid constraints. This included children being able to use Aqua cookery room to make gingerbread houses.
- Being able to teach in Year 4 again allowed us to improve the lessons taught from last year and change planning to make it better - for example the trebuchet planning was improved from last year as we now knew of weaknesses. This resulted in better models this year.
- Year group assemblies, events and play areas have allowed all children to get together, which has boosted morale.
- Excellent and strong teamwork across year group staff with consistency across classes, especially in light of an unpredictable year.
- Catch-up time incorporated into timetable to allow teachers to support children one-to-one and bridge gaps.
- **PM Benchmarking, Reading Plus** and book changes with a point system to encourage reading.
- **Google Classroom** utilised effectively across the year group with work uploaded for pupils who are absent, following curriculum and differentiated/adapted for individual learners if need be.
- Home learning emphasis put in place with **Mathletics** and **Reading Plus**.

Summer
Term -
what's to
come!



English – reading texts include *The Runaways*, *Street Child*, and *Sugarcane Juice*.

Maths – Statistics, Measure, Multiplication and Division – MTC assessments.

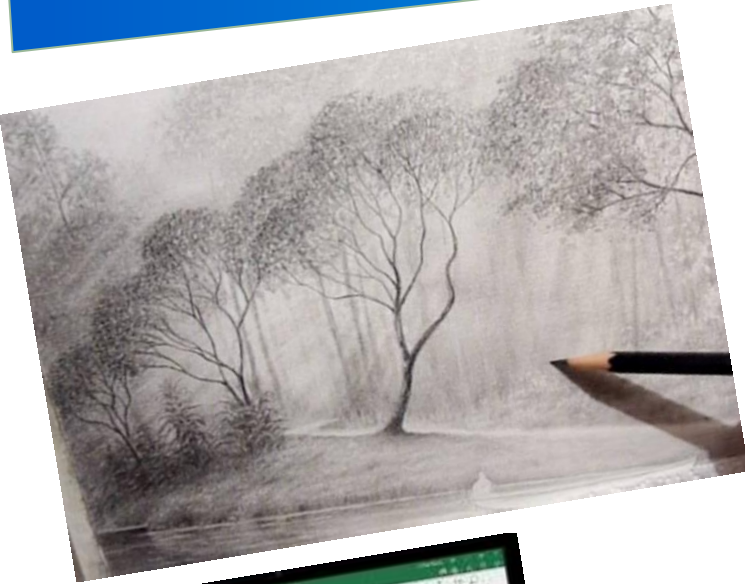
Science- States of Matter and Bubbles

Topic – Volcanoes and Anglo-Saxons.

Art – Sketching techniques, perspective and landscapes.

D.T- sewing and stitching (linking into the Anglo-Saxons and Bayeux Tapestry).

Computing – Weather databases including an introduction to Excel spreadsheets.



Children's Feedback

'I have really enjoyed the Spelling Bees this year as they have helped improve my spellings' – **Vaanya, 4T**

'I love EVERYTHING!' – **Jori, 4T**

'Learning about the Romans and making shields and trebuchets was amazing' - **Tiara, 4E**

'I love my teachers as they make learning really fun' – **Yuvraj, 4B**

'I enjoyed learning about London and painting the Tower Bridge in art'
– **Ola, 4L**

'Singing has been fun this year, I enjoyed learning about ABBA and singing 'Mamma Mia!' – **Anika, 4B**

'Reading Plus and going to the library has helped me with reading'
– **Yonatan, 4E**

'Making gingerbread igloos was great as I have never cooked anything before' – **Rowda, 4E**

'Learning about electricity and making circuits in Science was very interesting' - **Filip, 4T**

'Great teachers, great learning!'
– **Isabella, 4B**

'I enjoyed reading Varjak Paw in our English lessons' – **Mohamad, 4T**

'Computing has been great in Year 4! I am much better at coding now!'
– **Taha, 4L**

'The morning tuition has really helped me a lot'
– **Rayan, 4L**

Teacher's Quotes



'Teaching Year 4 has been brilliant! The children are constantly surprising us with their ideas, attitudes and knowledge. The power of resilience, perseverance, flexibility and a touch of normality has enhanced teaching and learning for us all!'

- Mrs Jo Norman, 4 Lions Class

'I believe we provide a broad curriculum that enables all children to learn in an inclusive, holistic manner which encompasses all of Whitehall's school values as well as our 'Happiness at the Heart of Learning' motto.'

- Mr Sam Jones, 4 Bears class



'As a new member of staff, only having joined from January, I would just like to share how grateful I am to be part of such a kind, thoughtful and collegiate team. I have felt so supported and included, which has aided my teaching and overall enjoyment of being a part of the Whitehall family. Thank you!'

- Miss Guernieri, 4 Lions Class



Questions and Feedback



**Happiness at the Heart of
Learning**