



Year 5 Optional Extension Tasks - Summer

As promised, please find below a list of optional extension tasks which your child may like to complete during this half term. As you know, we have our essential weekly homework tasks (outlined in your Welcome Booklet) and the family-friendly 'Weekend Wonders' passport card. For those parents or pupils who thrive on more in-depth study, try out some of the ideas below. Your class teacher would love to see the final result, however, formal feedback will not take place as these are optional extensions.

Task 1:

Create a 3D shield inspired by the Vikings. You can use any resources to aid you such as books, internet, museums etc.

The success criteria for your 3D shield is as follows:

- Must be circular in shape;
- To include appropriate colour;
- To include a symbol on the shield, which represents something personal to you;
- Be creative with your materials but ensure everything is stuck down (as it may be used for a display).

Task 2:

Research a Viking God and create a fact file on them. These must be detailed and written in your own words. There were many gods that they worshipped, but you only need to pick one to research.

Here are some examples: Odin, Thor, Loki, Freya.

- You must include:
- What they are the God of/Why were they worshipped;
- What they looked like;
- An annotated drawing of them.
- Challenge:
- For task 2, can you include the following which you have been taught in your English lessons:
- Semicolon and dashes;
- Imaginative, ambitious vocabulary.

Task 3:

Create a 3 dimensional, poster on the lifecycle of either a human, a plant or an animal of your choice. The poster should be A3 in size. Here are the non-negotiables:

- Must include colour;
- This needs to be hand-written;
- Include detail of each stage of the cycle;
- Consider clear pictures/diagrams to illustrate each phase;
- Should include a range of materials such a paper, plastic and metal; would be even better if these are recycled materials such as disposable cups/plates and used aluminium foil etc.

Task 4:

Create a game including key vocabulary/definitions linked to '**Living Things and their Habitats**'. This should be a one player game. You will get the opportunity to play these games in class once completed. This could take the form of:

- Quiz;
- Pairing cards;
- Word Search;
- Cross word;
- Loop cards (similar to what we use in school).

It is important you provide the answers on a separate piece of paper.