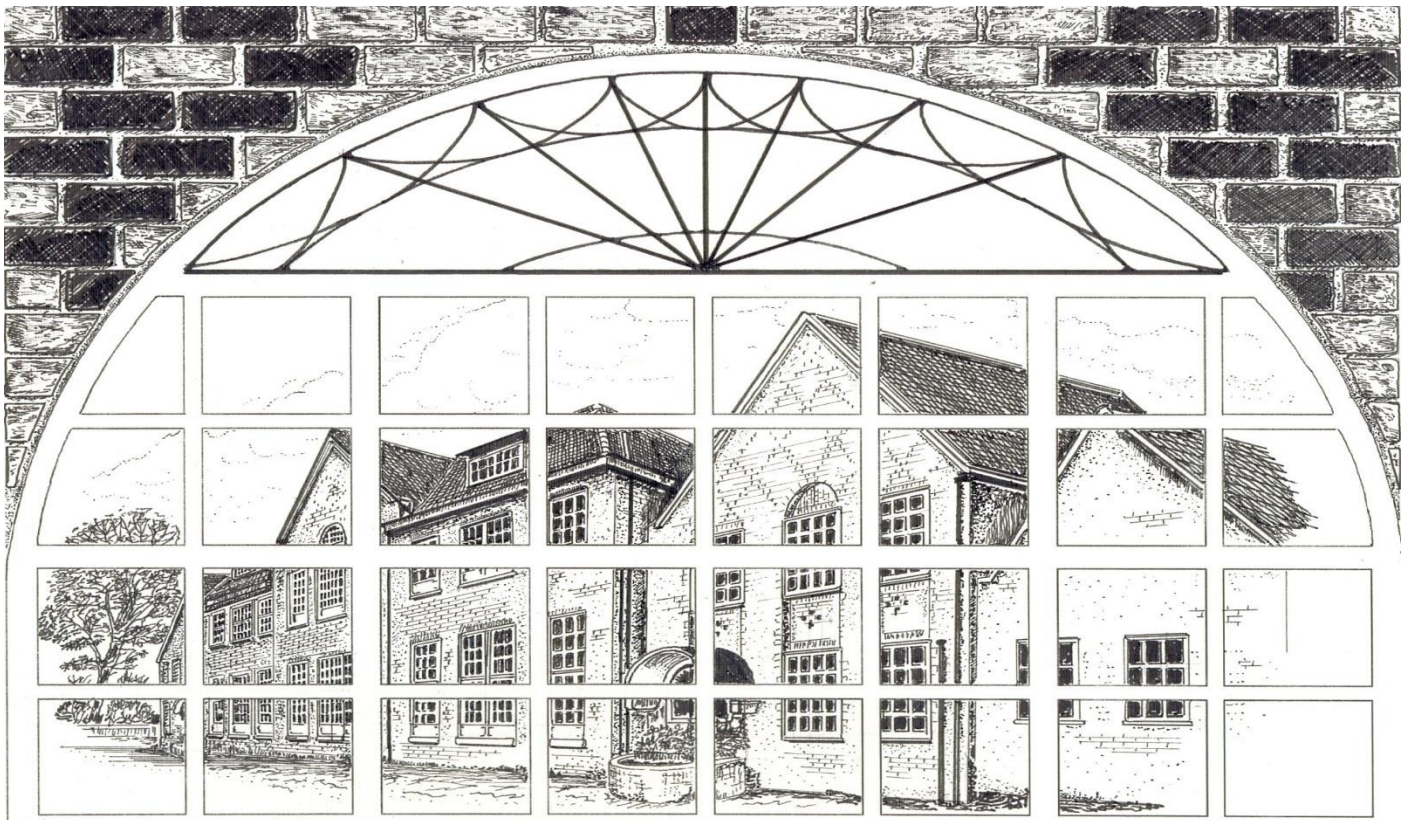


# Welcome to Year 4



## STAFF

The following members of staff are in Year 4 this year and Miss Shaw is the head of year.

Class	Class Teachers	Support Staff
4E	Mrs Hampton and Mrs Perez	Miss Symss
4L	Mr Hopkins	TBC
4T	Miss Shaw	Mrs Bassett and Mrs Anhar
Additional adults	Mrs Broderick and Mrs Sohanpal	

## UNIFORM

Whitehall Junior School has extremely high standards for our pupils' appearance and attire, therefore, we ask that you adhere to the following school uniform requirements (please clearly name all items of uniform):

- Plain red sweatshirt, jumper or cardigan
- White shirt/blouse or white polo shirt
- Grey or black trousers/grey shorts, grey or black skirt or red and white gingham dress for the summer
- White, black or grey socks
- Red or grey tights
- Sensible black shoes with backs and no heels

### Our P.E. Kit consists of:

- Plain black shorts & plain red t-shirt
- Plimsolls and long plain black jogging bottoms and top required for sessions taking place outside



## MEDICAL NEEDS/MEDICATION

You should have already informed the welfare staff of any medical needs your child has. On the first day of school, it is essential that you hand in any medication (e.g. asthma inhalers/spacers, EpiPens etc.) to the school's welfare room so that this can be checked and then placed in the medical bag in your child's classroom. In the case of asthma

inhalers and EpiPens, we ask for two to be supplied to the school (one for the classroom and a spare to be kept in the welfare room).

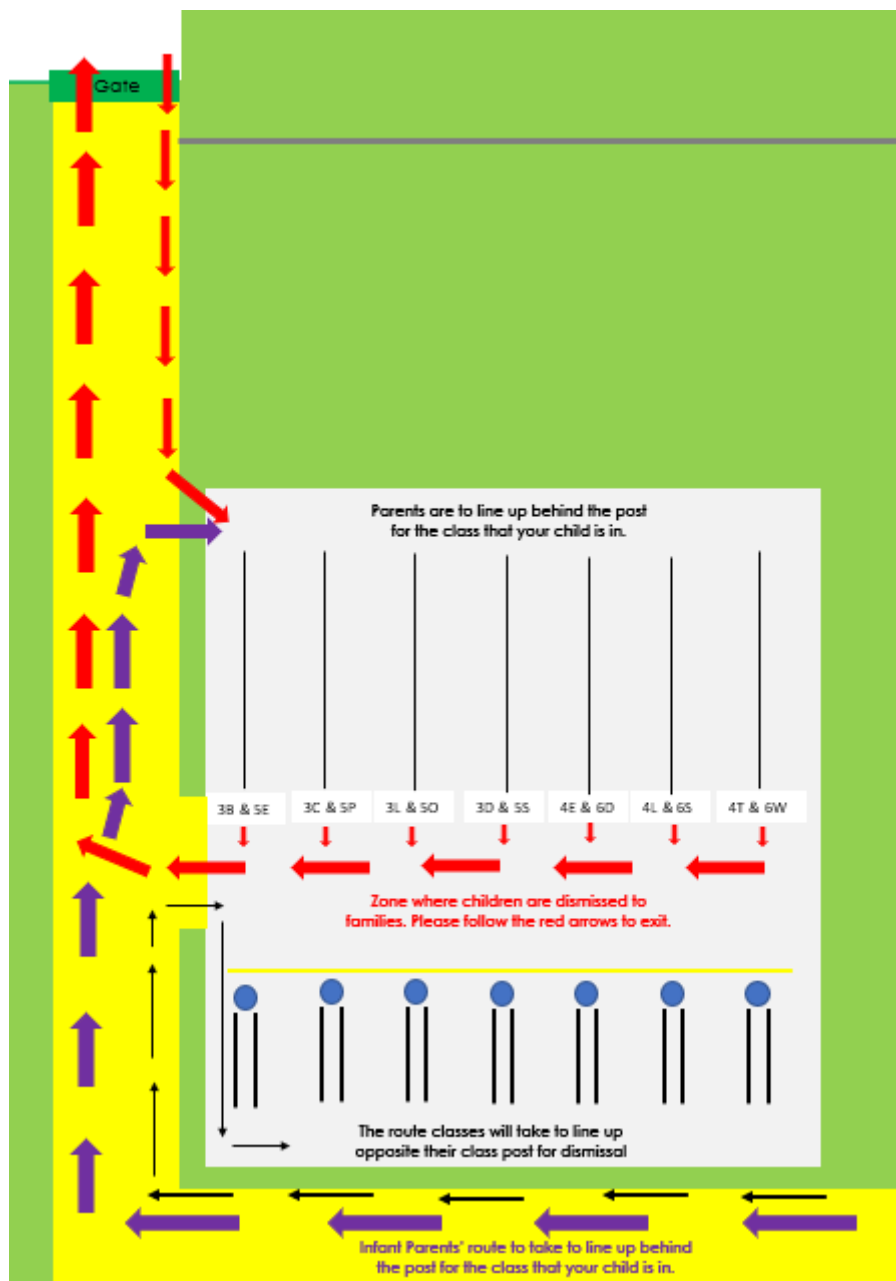
## MORNING DROP-OFF ROUTINES

Your child will enter the school every morning through the school gate located on **Whitehall Road** (or **Cowley Road** if you have children who also attend the Infants School). These gates will be open between **8.30am – 8.45am**. Upon arrival, your child will be guided by our staff to walk sensibly to their classroom. The register will be taken at 8.45am. If you arrive at the school gate on Whitehall Road after 8.45am and find it is closed, your child is late and they will need to be taken to the school office to enter the school.

## AFTERNOON PICK-UP ROUTINES

For parents who have children in the Infant and Junior school, you will need to collect your infant child/ren first (accessing the school via the main entrance on Cowley Road) and then follow the path onto the field and wait to collect your junior child/ren behind your junior child's class line. For parents who are collecting just junior children, below outlines the organisation and layout for junior pupil dismissal.

**Gates open at 3.10pm for dismissal at 3.15pm with lower school pupils being dismissed first.**





## **PE DAYS**

We are asking that your child comes to school wearing their PE kit on the days they have timetabled PE lessons. Your child will need to come to school in their PE kit on the following days this academic year: 4E and 4L **Thursday**, 4T **Friday** and all Year 4 classes on **Tuesday**.

## **SNACKS/WATER BOTTLE/EQUIPMENT**

At Whitehall Junior School, we encourage families to supply their child with a healthy snack (fruit/veg or a cereal bar) each day for them to have during morning break time; we do ask for any snacks or packed lunches not to contain nuts, as we have several pupils in the school with severe nut allergies. As well as this, please supply your child with a named water bottle which they can have with them in class throughout the day.

On the first day of school, your child will be provided with a clear named pencil case; it is large enough to fit a 30cm ruler. We will then issue your child with: a pencil, pen, rubber, ruler and sharpener. Therefore, your child will not need to bring their own pencil case to school.

## **SCHOOLMONEY SYSTEM**

At Whitehall Junior School we use an online school money system for you to pay for your child's hot dinners, trips and clubs. The information you need to access this is on our school website. Please be aware that if you would like your child to have a hot dinner, you must order before midnight on the day before.

## **COMMUNICATION**

Communication between home and school is essential. Therefore, please do not hesitate to contact us through your child's pupil planner or via our year group email address: [year4@whitehalljunior.org](mailto:year4@whitehalljunior.org). Please note that this email account will not be checked during the school day, as staff will be teaching, or at weekends.

Alternatively, you can make a specific appointment with your child's class teacher by contacting the school office.

## **PUPIL PLANNERS**

Your child will be supplied with a pupil planner on the first day of term. This planner is a very useful way to communicate important messages with your child's class teacher; the children's reading is checked daily and any messages you leave will be read. Therefore, it is essential that the planner is taken home each day and returned to the school the next day. The planner will contain your child's Google Classroom, Reading Plus, Athletics and Times Tables Rockstars passwords (on the second page). There are many useful reference pages within the planner for your child to use to support their learning at home. Please take time with your child to look through these reference pages as they will help you support your child with their curriculum knowledge.

## **BEHAVIOUR SYSTEM**

At Whitehall Junior School we believe that happiness is at the heart of learning. As part of this, we hold high expectations of behaviour from our pupils at all times. These high expectations and our positive ethos create a calm, stimulating and safe learning environment for our children. To enable us to achieve this, we have a positive, restorative behavior system so all of our pupils know the expectations and consequences if the school rules are broken. Our school behaviour code is simple: Ready, Respectful, Safe – every action can come back to these expectations. At their discretion, teachers can choose to

award 'recognition time' to their class at the end of the week. We have a very fair and consistent approach to behaviour across our school.

## **YEAR 4 CURRICULUM**

At Whitehall Junior School, your child's learning is taken from the National Curriculum and a locally agreed syllabus for religious education. The Curriculum aims to provide opportunities for all pupils to learn and achieve; to prepare all pupils for the opportunities, responsibilities and experiences of life. Through their learning experiences, our pupils are also encouraged to further their spiritual, moral, social and cultural development. In addition, we place a strong emphasis on embedding SEAL (social and emotional aspects of learning) within everything we do.

### **Autumn Term lessons consist of:**

- English: reading and writing a variety of genres, as well as specific spelling, handwriting and grammar lessons
- Mathematics: regular mental mathematics tasks, as well as problem solving and applying mathematics skills for all areas of mathematics
- Science: the topics of 'Living Things and their Habitats' and 'Animals including Humans' will be taught through practical and investigative skills
- Art: painting, drawing and learning about artists
- DT: electrical and mechanical (trebuchets) and stiff materials (shield making)
- History: The Romans and Anglo-Saxons
- Computing: The internet network system and creating media
- RE: Islam and Hinduism
- PE: dance, gymnastics and invasion games

## **HOMEWORK**

Your child's homework will consist of:

- A minimum of 20 minutes reading to be recorded in planner (and signed) daily
- Times tables and number facts to be practised regularly at home for our weekly mental arithmetic test
- Weekly spellings issued on Monday and tested on Friday
- Weekly CGP Books: assigned Grammar, Punctuation and spelling task, Comprehension task and Mathematics task
- Optional extension homework, which is available on your child's Year 4 page of the school website: <https://www.whitehalljunior.org/page/?title=Year+4&pid=100>

## **ONLINE RESOURCES**

Whitehall Junior School will supply your child with a Reading Plus, Mathletics and Times Tables Rockstars username and password; these will be written in the front of your child's pupil planner. Please use the following websites to further support your child's learning in reading and mathematics at home:

Reading Plus: <https://student.readingplus.com/seereader/api/sec/login>

Mathletics: [www.mathletics.co.uk](http://www.mathletics.co.uk)

Times Table Rock Stars: [www.ttrockstars.com](http://www.ttrockstars.com)

Oxford Owl: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

## E-SAFETY

At Whitehall Junior School we take e-safety very seriously and have regular assemblies and lessons to teach your child about the importance of keeping themselves safe online. We kindly ask that you also have these important discussions with your child at home. Some useful websites for you to access to get further help and information about e-safety are:

[www.saferinternet.org.uk](http://www.saferinternet.org.uk)

[www.nspcc.org.uk>online-safety](http://www.nspcc.org.uk>online-safety)

## SCHOOL DOG

We have a school dog at Whitehall Junior School called Rooster. Rooster is a small Cavapoo, which is a hypoallergenic breed. Children can benefit educationally and emotionally, increase their understanding of responsibility and develop empathy and nurturing skills through contact with a dog. In addition to these benefits, children take great enjoyment from interaction with an animal.

Rooster will always be with an adult and on a lead when moving around the school grounds. Our school dog risk assessment and policy for Rooster are available on request.

Should you have any queries or concerns about Rooster please contact Mrs Huse (SENDCo) on [senco@whitehalljunior.org](mailto:senco@whitehalljunior.org).



## YEAR 4 PRIORITY TARGETS

Within each year group, teachers have agreed a set of focused 'priority' targets; areas of learning which they believe are absolutely essential to their year group. To enable you to support your child at home, these targets are listed below with some ideas on how you can practise these skills outside of school. We hope this information is useful in enabling you to support our work in school and in helping your child to flourish.

READING PRIORITY TARGETS	WAYS TO SUPPORT YOUR CHILD AT HOME
<ul style="list-style-type: none"><li>I can use my knowledge of root words, prefixes and suffixes to read out loud and to understand the meaning of new words.</li></ul>	<ul style="list-style-type: none"><li>Root words have a prefix or suffix added to them which changes the meaning. For example: reread. The prefix 're' goes at the start of the root word 'read' and means to do again, so 'reread' tells us to read something again. A suffix goes at the end of a root word. For example, 'ful' in 'wonderful' – this suffix tells us something is full of wonder. Look out for these words when reading together and see if you can identify the prefixes or suffixes and root words.</li></ul>
<ul style="list-style-type: none"><li>I can use a dictionary to check the meaning of words that I have read and explain the meaning in my own words to somebody else.</li></ul>	<ul style="list-style-type: none"><li>Explore the meaning of any new words when reading and enjoying a book together. Use a dictionary to check that meanings of words are well understood. The next day, ask your child what the word meant to ensure they have remembered this new learning. Can they include it in a piece of their own writing? Some useful books for this are: 'Phenomenal! The small book of big words' by Jonathan Meres, 'Mrs Wordsmith Storyteller's Word A Day' and 'Britannica's Word of the Day: 366 Utterly Elevating Utterances to Stretch Your Cranium and Tickle Your Humerus'.</li></ul>
<ul style="list-style-type: none"><li>I can discuss interesting words and phrases used in books and explain the affect that they have on the reader.</li></ul>	<ul style="list-style-type: none"><li>Focus in on the author's choice of words when reading together. For example: Why do you think the author has used the word 'foolish' to describe the character? Why didn't they describe the giant as silly?</li></ul>
<ul style="list-style-type: none"><li>I can discuss books that have been read to me and books that I have read justifying my point of view, and listen to other people's opinions about them.</li></ul>	<ul style="list-style-type: none"><li>Enjoy time together reading and discussing a bedtime story. Ask your child questions about what they have read but also what they predict will happen next in the book. Share your opinions on the story too and ask your child to tell you the reasons behind their answers.</li></ul>

WRITING PRIORITY TARGETS	WAYS TO SUPPORT YOUR CHILD AT HOME
<ul style="list-style-type: none"> <li>I can use varied and rich vocabulary in my writing.</li> </ul>	<ul style="list-style-type: none"> <li>From time to time, some of our teachers ban the use of words like: said, big, nice and small. Using a thesaurus, or words learnt from reading, shows how much more exciting and varied vocabulary choice can be. Pick a word with your child and take turns to come up with alternatives. You could play this back and forth like a game of word tennis. For example, if you start by saying 'small' you could go on to come up with: tiny, diminutive, little, minuscule, minor, slight and so on. Words which have the same meanings are called synonyms.</li> </ul>
<ul style="list-style-type: none"> <li>I can proof-read my writing to correct spelling and punctuation errors.</li> </ul>	<ul style="list-style-type: none"> <li>Read through completed pieces of homework together to look out for mistakes in spelling or punctuation. Encourage your child to check through their work and use a dictionary to support their spelling. Lots of key words are listed within our Pupil Planners.</li> </ul>
<ul style="list-style-type: none"> <li>I can punctuate direct speech accurately with commas and inverted commas.</li> </ul>	<ul style="list-style-type: none"> <li>Use a reading book to find an example of when direct speech is used. Direct speech is when a character says something (so speech marks/ inverted commas are used). Work together to practise writing some sentences down, perhaps about family members, to practise this punctuation. For example: "Sit down!" bellowed Mum as she picked up the broken pieces of china from the kitchen floor. "I didn't mean to drop the plates," Bob whispered under his breath as a tear dropped gently from his right eye.</li> </ul>
<ul style="list-style-type: none"> <li>I can punctuate sentences accurately with full stops, capital letters, question marks and exclamation marks.</li> </ul>	<ul style="list-style-type: none"> <li>Write some sentences out for one another with deliberate mistakes or missing punctuation. Support your child to make the necessary corrections. Focus on the use of question and exclamation marks when reading together. Ask them to teach you punctuation Kung-Fu!</li> </ul>
MATHEMATICS PRIORITY TARGETS	WAYS TO SUPPORT YOUR CHILD AT HOME
<ul style="list-style-type: none"> <li>I can recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and units).</li> </ul>	<ul style="list-style-type: none"> <li>Write and then read a range of four digit numbers. Ask your child to read the numbers as follows: 2576 is 2000 + 500 + 70 + 6 (two thousands, five hundreds, seven tens and six units). Point to different digits to check that your child can understand the value of the number.</li> </ul>
<ul style="list-style-type: none"> <li>I can find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as units, tenths and hundredths.</li> </ul>	<ul style="list-style-type: none"> <li>Use the place value chart at the bottom of page 115 of the Pupil Planner to explore <math>\times</math> and <math>\div</math> by 10 and 100. If you would like further guidance on exploring this concept with your child, please talk to their class teacher who can show you how they explain these concepts in school.</li> </ul>
<ul style="list-style-type: none"> <li>I can recall multiplication and division facts for multiplication tables up to <math>12 \times 12</math>.</li> </ul>	<ul style="list-style-type: none"> <li>Your child will be tested on their times tables in the Government's new online 'Multiplication Tables Check' test this year. It is very important that children are confident in all of their times tables by the Summer Term. A copy of these is contained within their Pupil Planner. Also, if they log onto Mathletics they can sing along to the Tables Toons. Times Table Rockstar's online games replicate the test the children will be sitting so are great practise to use throughout the year! Once your child is secure, mix the order up and ask them a range of questions. If they know that <math>3 \times 7 = 21</math>, they should be able to tell you that <math>3 \times 70 = 210</math>.</li> </ul>
<ul style="list-style-type: none"> <li>I can read, write and convert time between analogue and digital 12 and 24-hour clocks.</li> </ul>	<ul style="list-style-type: none"> <li>Bring this skill into daily life! Use the TV guide to calculate the length of different programs, make full use of clocks around the home. Ask your child to tell you the time frequently. Do they have their own watch or alarm clock?</li> </ul>

A very warm welcome to Year 4 at Whitehall Junior School where 'happiness is at the heart of our learning'.