



Year 3 Priority Targets

Dear Parents/Carers of Year 3 Pupils

Within each year group, teachers have agreed a set of focused 'priority' targets; areas of learning which they believe are absolutely essential to their year group. To enable you to support your child at home, these targets are listed below with some ideas on how you can practise these skills outside of school. We hope this information is useful in enabling you to support our work in school and to help your child flourish.

READING PRIORITY TARGETS	WAYS TO SUPPORT YOUR CHILD AT HOME
<ul style="list-style-type: none"> I have read books that were written for a range of purposes. 	<ul style="list-style-type: none"> Visit the library together! Enjoy browsing the books after school in our school library or in one of our Borough's many libraries. It doesn't cost a penny to use a library. Select a range of fiction and non-fiction books. Look at magazines or newspapers together.
<ul style="list-style-type: none"> I can discuss my understanding of books and explain the meaning of words in context. 	<ul style="list-style-type: none"> Talk about what you are reading together. Explore new vocabulary and identify any subject specific words.
<ul style="list-style-type: none"> I can interpret characters' feelings, thoughts and motives from their actions and back this up with evidence from the text. 	<ul style="list-style-type: none"> When reading fiction, ask your child questions about the characters. Can they tell you how the characters feel? If so, ask them to show you where in the text it gives you this information.
<ul style="list-style-type: none"> I can identify and summarise the main ideas from several paragraphs of a text. 	<ul style="list-style-type: none"> Ask your child to give you a summary of a paragraph in just one sentence. Which of you can produce the clearest summary?
WRITING PRIORITY TARGETS	WAYS TO SUPPORT YOUR CHILD AT HOME
<ul style="list-style-type: none"> I can use varied vocabulary in my writing. 	<ul style="list-style-type: none"> Discuss language when walking to/from school. Ask questions, such as: 'Can you give me an alternative word for big?'
<ul style="list-style-type: none"> I can create settings, characters and plot in my stories. 	<ul style="list-style-type: none"> See if you can create a story together. You could base this on a shared experience, such as a visit to an historical building or the local park. Can your child tell you about the characters, setting and events? Saying sentences out loud before writing them down helps children to rehearse what they are about to write.
<ul style="list-style-type: none"> I can evaluate and edit my writing by saying how effective it is and making suggestions about how it can be improved. 	<ul style="list-style-type: none"> Focus on looking at one sentence at a time. Together, read it aloud and see which words you can change to improve the sentence. Can you change any nouns (naming words) or adjectives (describing words)? Read your improved sentence and compare it with what you started with.
<ul style="list-style-type: none"> I can punctuate sentences accurately with full stops, capital letters, question marks and exclamation marks. 	<ul style="list-style-type: none"> Write some sentences out for one another with deliberate mistakes or missing punctuation. Support your child to make the necessary corrections. Focus on the use of question and exclamation marks when reading together.
MATHEMATICS PRIORITY TARGETS	WAYS TO SUPPORT YOUR CHILD AT HOME
<ul style="list-style-type: none"> I can recognise the place value of each digit in a three-digit number (hundreds, tens, units). 	<ul style="list-style-type: none"> Write and then read a range of three digit numbers. Ask your child to read the numbers as follows: 576 is 500 + 70 + 6 (five hundreds, seven tens and six units). Point to different digits to check that your child can understand the value of the number.
<ul style="list-style-type: none"> I can add and subtract numbers with up to three 	<ul style="list-style-type: none"> Practise adding and subtracting three digit numbers using the column method. Guidance on these methods can be

<p>digits, using formal written methods of column addition and subtraction.</p>	<p>found on the 'useful information' (mathematics) page on our school website. Click on the 'parents' section to find this page.</p>
<ul style="list-style-type: none"> I can solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. 	<ul style="list-style-type: none"> Encourage your child to use Mathletics to practise these skills. If you do not have internet access at home, please inform your child's class teacher so we can help you with access to a computer. Alternatively, ask your child questions, like: $\square + 47 = 100$, $6 \times \square = 48$
<ul style="list-style-type: none"> I can tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. 	<ul style="list-style-type: none"> Bring this skill into daily life! Use a TV guide in a magazine or newspaper to calculate the length of different programmes and make full use of clocks around the home. Ask your child to tell you the time frequently. Do they have their own watch or alarm clock?