

Pupil Premium Funding Report for 2014-15

Overview

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Objectives for Pupil Premium in this School

- Our school will ensure that the Pupil Premium funding reaches the group of pupils for whom it was intended and that it makes a significant impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.
- The funding will be used to narrow and close the gaps between the achievement of these pupils and their peers.
- The school will assess what additional provision should be made for the individual pupils under four key areas:
 - Improving learning in the curriculum;
 - Improving social and emotional state;
 - Extra-curricular enrichment and
 - Family support.
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

School Policy

The Head teacher and Governing Body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Head teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the Governing Body on its progress and impact.

Statistics

- Whitehall currently has 127 pupils who are entitled to benefit from the additional funding. The breakdown for each year group is as follows:
Year 3 = 28 pupils (16 who are in receipt of Free School Meals)
Year 4 = 31 pupils (17 who are in receipt of Free School Meals)
Year 5 = 35 pupils (15 who are in receipt of Free School Meals)
Year 6 = 33 pupils (9 who are in receipt of Free School Meals)
- Each 'Ever 6' FSM pupil was entitled to receive £1 300 this year.
- Each 'Ever 4' Forces pupil was entitled to receive £300 this year.
- In the current year, the school received £152,100.00 additional Pupil Premium funds and we have also received £4,200.00 through Pupil Premium Service Children Funding.

This year's strategies for the use of the funds

Governors, teachers and the wellbeing team of staff looked carefully at the needs of each pupil with the aim of giving our most vulnerable children the opportunity to make good progress and achieve a variety of successes. We believe that confident happy children who are both well supported and taught skilfully will make the most progress and serve them with the skills they will need to achieve in the future. Therefore, the school decided to apportion the money to a range of provision as outlined below:

| | |
|---|---------------------|
| Teaching and Staff Costs | £70,731.00 |
| Including: employment of a support teacher and specialist SEN teacher, class teachers offering extra classes before and after school, leader of family group and GREG (Grass Roots for English Group), release for Pupil Premium coordinator to team teach, plan, monitor and evaluate provisions for Pupil Premium pupils and one to one tuition by experienced teachers. | |
| Support staff costs | £61,446.77 |
| Including: employment of a co-worker for Pupil Premium coordinator whose timetable includes time to individually coach PP children, 2 learning mentors, some extra costs for FAST (Families and Schools Together), additional emotional and wellbeing support and professional development opportunities e.g. course on emotional wellbeing and supporting vulnerable families. | |
| Professional services | £10,242.00 |
| Maths online tutorials, reading volunteer service, Engaging Eyes and Speech and Language services. | |
| Extra-Curricular Activities | £1,627.00 |
| Sports clubs e.g. cheerleading, cardio tennis and multi sports, multi-skills club, gymnastics club and basketball club as well as music clubs e.g. guitar and keyboard. | |
| Enrichment projects | £4,810.00 |
| Comic book workshop, Billingsgate Seafood preparation, tea party to enhance social skills, drama workshops with Royal Shakespeare Company project, Science workshops and business ventures. | |
| School Educational Visits | £2,401.00 |
| Residential in Year 6, Whitehall week for Y6, support towards year group trips. | |
| Resources/Stationary | £2,598.00 |
| Pupil planners, study books and magazine subscriptions. | |
| TOTAL SPEND | £153, 855.77 |

Impact of Pupil Premium Funding

Improving learning in the curriculum:

PROGRESS OF PUPIL PREMIUM COMPARED TO PROGRESS OF NON PUPIL PREMIUM

| Year Group | Difference between reading progress | Difference between writing progress | Difference between maths progress |
|------------|-------------------------------------|-------------------------------------|-----------------------------------|
| 3 | +0.1 | -0.1 | -0.2 |
| 4 | 0 | -0.1 | -0.1 |
| 5 | 0 | 0 | +0.2 |

Note: Measures above are based on our internal school 'assessment without levels' figures. A positive score indicates that PP pupil group are progressing at a faster rate than non-PP pupil group.

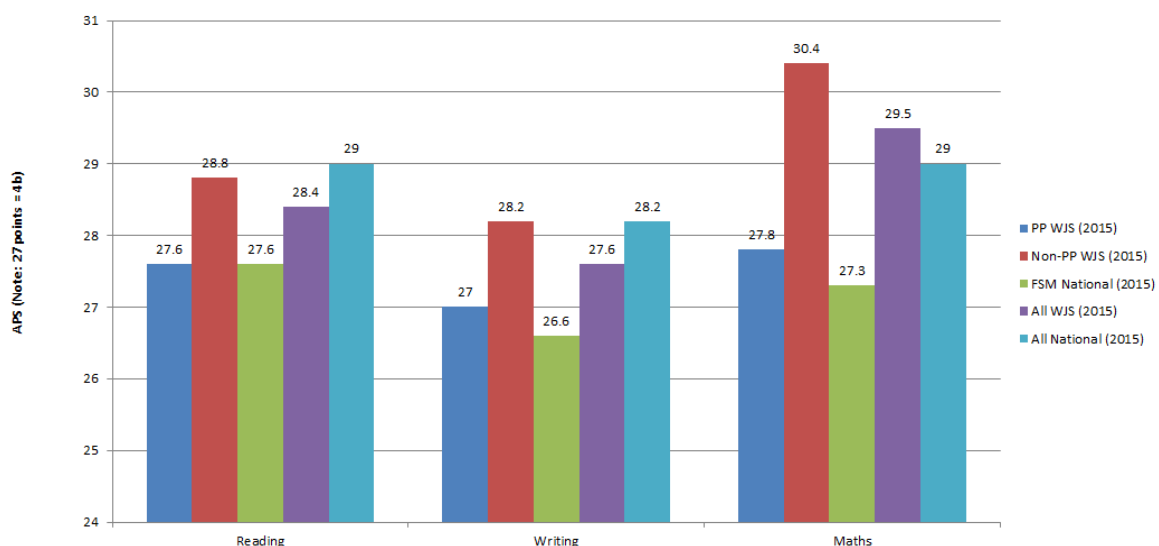
- Upper school PP children are showing to be progressing at the same or better rate than non-PP children in reading, writing and maths;
- Yr 3 PP children are progressing at a better rate than non-PP children in reading;
- Yr 4 PP children are progressing at the same rate as non-PP children in reading;
- However, Yr 3 and Yr4 PP children are progressing at a slightly slower rate in writing and maths than non-PP children.

ATTAINMENT STRENGTHS OF PUPIL PREMIUM ONLY (not inc SEN) COMPARED WITH NON PUPIL PREMIUM AT EXPECTATION

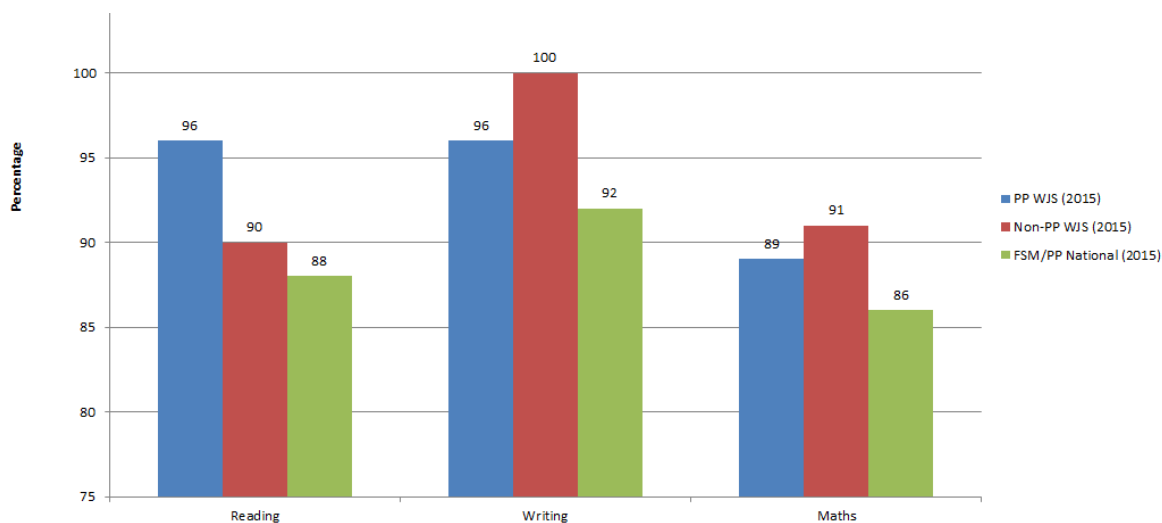
- Yr 5 PP children are exceeding non-PP children in writing for meeting end of year expectations;
- Yr3 has narrowed the gap in attainment between PP children and non-PP children in writing compared to last year;
- Yr 5 has narrowed the gap in attainment between PP children and non-PP children for reading, writing and maths compared to last year.

ATTAINMENT AND PROGRESS OF YEAR 6 PUPIL PREMIUM COMPARED WITH NON PUPIL PREMIUM

1) Key Stage 2 Attainment: Average Point Score



2) FSM Pupils making expected 2 levels of progress



- The attainment gap is closing between FSM/PP and non-FSM/PP in all subjects at Level 4.
- Rates of progress (2LP) between FSM/PP and non-FSM/PP differ by no more than 6%.
- Whitehall will continue to work hard to close the gap between FSM and non-FSM attainment, now with a particular focus on higher levels (e.g. maths).

3) Differences between annual progress point scores of Pupil Premium – Non Pupil Premium Pupils

A positive score indicates that the PP pupil group are progressing at a faster rate than the non-PP pupil group.

| PP – Non PP | Reading | Writing | Maths |
|-------------|---------|---------|-------|
| Year 3 | +0.1 | -0.1 | -0.2 |
| Year 4 | 0.0 | -0.1 | -0.1 |
| Year 5 | 0.0 | 0.0 | +0.2 |
| Year 6 | +0.2 | +0.2 | +0.8 |

Note: Year 6 above based on APS and levels measures.

Improving social and emotional state

- Improved attendance evident from Assertive Mentoring tracking of Pupil Premium children;
- Mentoring time has enabled better behaviour results as identified from Assertive Mentoring tracking of Pupil Premium children;
- Improved confidence and self-esteem and
- Raised aspirations;

Extra-curricular enrichment

- Increased participation of Pupil Premium children attending extra-curricular activities as the financial support is there for them to access new opportunities offered to them;
- Pupil Premium children attending all trips as financial barrier is now removed so they are gaining life experiences which they have not accessed before;
- Increased participation of Pupil Premium children attending year 6 residential trip as well as Whitehall Week – they feel included in the memorable experience and are not excluded due to financial strain on the family and
- Finances for fifteen Pupil Premium children to be part of a two year programme run by the Royal Shakespeare Company (RSC).

Family support

- Resources purchased for struggling families so children have the same resources as their peers;
- Financial support for struggling families so their children can have lessons to play a musical instrument;
- Employed member of staff who oversees: 'Leader in family group', FAST (Families and Schools Together) and GREG (Grass Roots for English Group) who provides support to Pupil Premium families. The number of parents attending these groups has risen significantly over recent months and
- Staff members attending courses on emotional wellbeing and supporting vulnerable families in order to fulfil the needs of Pupil Premium families.

Summary

After evaluating the school's use of the additional Pupil Premium funding the evidence gathered, through the school's self-evaluation strategy, has shown that the intervention strategies have been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.

July 2015