



Report on the use of the Pupil Premium in 2011/2012 and the intended use for 2012/13

The Government believes that the Pupil Premium*, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most."

"*The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months."

Source – Dept. for Education website -
<http://www.education.gov.uk/schools/pupilsupport/premium/>

"Whitehall Junior School has a long history in trying to ensure that children from all backgrounds, including those from deprived and challenging backgrounds, receive the best opportunities in education and we will strive to ensure that this continues."

Ann Mitchell, Chair of Governors

Pupil Premium allocation for 2011/12:	£31,390
Service children allocation:	£1,800
Pupil Premium allocation for 2012/13:	£67,800
Service children allocation:	£1,750

In 2011/2012 the school used the Pupil Premium to focus resources on improving the achievement of pupils eligible for free school meals (FSM). Targets were set to improve their rate of progress over the school year as well as pupils' attainment at the end of the year. Historically attainment of FSM pupils was similar to that of FSM pupils nationally but not as good as the attainment of all pupils.

The needs of pupils on free school meals were analysed by teachers and senior staff at pupil progress meetings and where necessary a programme of work devised to meet them. Parents were fully involved and informed during the parent consultation meetings. Most pupils either received one to one tuition or additional teaching in small groups, outside of the normal lesson time. All classes were taught by experienced teachers with an excellent knowledge of the maths and English curriculum.

Data analysis demonstrates that the programmes of work were highly effective. The key stage 2 results for 2012 show that the attainment of FSM children in maths is broadly in line with the attainment of all pupils at the school and nationally. It was below for English.

Support is given to FSM children by subsidising the Y6 activity week and residential trip. The cost of the five day trip is £210 this year, the families of children in receipt of FSM are asked to pay £130.

Pupil planners have been purchased and distributed to aid children with home/school communication as well as provide a scaffold for home learning. All FSM children have been given published study support booklets for English and maths, these books were on sale for all other pupils to purchase at a cost of £2 each.

In 2011/2012, Year 3 FSM pupils made more progress than non-FSM pupils in reading and maths and progress in line with non-FSM pupils in writing. Year 4 FSM pupils made less progress than non-FSM pupils. Year 5 FSM pupils made progress in line with non-FSM pupils. Year 6 FSM pupils made greater progress in reading and writing and were in line with the progress made in maths. The attainment gap between FSM and non-FSM pupils has continually decreased over the last three years.

In 2012/2013 the school is following a similar model to the one used in 2011/2012. The intention is to sustain the success of 2012, to ensure there is no attainment gap between pupils on FSM and their peers especially in reading, writing and maths. Money is now received for pupils eligible for FSM at any point in the last 6 years (known as the ever 6 FSM measure).

The table below helps to illustrate which activities were organized to support our most disadvantaged families. It also shows how the received money was spent.

Year 2011-2012

Activity	Explanation	Target pupils
One to one tuition	At least one hour per week for an individual pupil on literacy and/or maths with an experienced, qualified teacher	Y4-6
Small group tuition	At least one hour session per week(1-4 pupils on literacy and/or maths) with experienced qualified teacher	Y5 & 6
Learning mentor	Time for an individual child to meet with learning mentor or to attend small self help group. Parents offered the chance to meet and receive support.	Advice and sessions run every afternoon for target and self referred children
Family Group	One afternoon per week led by SENCo and trained teaching assistant – sessions designed to improve attitudes to learning and behaviour.	Targeted and self referred families
Reading Volunteer Support workers from charity	Two workers come to school twice a week to work with there children each individually to hear them read and play reading games	Children who do not have home support for reading
Lunchtime support group	Vulnerable children have lunch in family type setting, and complete motivational learning activities together.	Targeted children
Support for school journey, Whitehall week and other educational visits	Sessions run at reduced costs	FSM and other low income families across school
Support for Y6 pupils booster session	Twenty sessions of 30minutes before school	Children at risk of underachieving
Support for sporting extra curricular activities	Cheerleading coach once a week	Some targeted children and some self referrals
Library open after school	Librarian works two evenings till 4pm	Across the school
ICT sessions for children without home computers	A Higher Level teaching Assistant runs sessions in the ICT suite to access MLE	Targeted children

Year 2012-2013

Activity	Explanation	Target pupils
Teacher development in giving effective feedback	Training by school staff and the engagement of other specialists to enhance teachers' skills during the Autumn term	All pupils
One to one tuition	At least one hour per week for an individual pupil on literacy and/or maths with an experienced, qualified teacher	Y4-6
Small group tuition	At least one hour session per week(1-4 pupils on literacy and/or maths) with experienced qualified teacher	Y5 & 6
Learning mentor	Time for an individual child to meet with learning mentor or to attend small self help group. Parents offered the chance to meet and receive support.	Advice and sessions run every afternoon for target and self referred children
Family Group	One afternoon per week led by SENCo and trained teaching assistant – sessions designed to improve attitudes to learning and behaviour.	Targeted and self referred families
Reading Volunteer Support workers from charity	Two workers come to school twice a week to work with there children each individually to hear them read and play reading games	Children who do not have home support for reading
Lunchtime support group	Vulnerable children have lunch in family type setting, and complete motivational learning activities together.	Targeted children
Activity leader	Part time member of staff leads active sessions at play and lunchtime.	Targeted children
Support for school journey, Whitehall week and other educational visits	Sessions run at reduced costs	FSM and other low income families across school
Support for Y6 pupils booster session	Twenty sessions of 30minutes before school	Children at risk of underachieving
Support for sporting extra curricular activities	Kung Fu Club run at lunchtime 2- 3 times a week Cheerleading coach once a week Zumba or Street Dance before school on 4 mornings	Some targeted children ad some self referrals
Pupil planners	Contains helpful study support material.	Across whole school
Study booklets	Every FSM child received one in English and Maths	Across whole school

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Updated November 2012