



Pupil Premium Funding Report for 2017-18

Overview

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Objectives for Pupil Premium in this School

- Our school will ensure that the Pupil Premium funding reaches the group of pupils for whom it was intended and that it makes a significant impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.
- The funding will be used to narrow and close the gaps between the achievement of these pupils and their peers.
- The school will assess what additional provision should be made for the individual pupils under four key areas:
 - Improving learning in the curriculum;
 - Improving social and emotional state;
 - Extra-curricular enrichment and
 - Family support.
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

School Policy

The Head teacher and Governing Body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Head teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the Governing Body on its progress and impact.

Statistics

- Whitehall currently has 130 pupils who are entitled to benefit from the additional funding. The breakdown for each year group is as follows:
Year 3 = 33 pupils (20 who are in receipt of Free School Meals)
Year 4 = 28 pupils (16 who are in receipt of Free School Meals)
Year 5 = 35 pupils (17 who are in receipt of Free School Meals)
Year 6 = 34 pupils (14 who are in receipt of Free School Meals)
- Each 'Ever 6' FSM pupil was entitled to receive £1 320 this year.
- Each 'Ever 6' Service pupil was entitled to receive £300 this year.
- Each 'Looked After Children' (LAC) was entitled to £1 900 this year.
- In the current year, the school received £163,680.00 additional Pupil Premium funds and we have also received £2,400.00 through Pupil Premium Service Children Funding and £2,000.00 LAC Funding.

This year's strategies for the use of the funds

Governors, teachers and the wellbeing team of staff looked carefully at the needs of each pupil with the aim of giving our most vulnerable children the opportunity to make good progress and achieve a variety of successes. We believe that confident happy children who are both well supported and taught skilfully will make the most progress and serve them with the skills they will need to achieve in the future. Therefore, the school decided to apportion the money to a range of provision as outlined below:

Teaching and Staff Costs	£103,078.50
Including: employment of a co-worker for Pupil Premium co-ordinator whose timetable includes time to individually coach PP children; employment of a specialist SEN teachers who work with SEN and Pupil Premium Pupils; class teachers offering extra classes before school; experienced teacher to work with gifted and talented Pupil Premium Pupils; leader of family group and GREG (Grass Roots for English Group); release for Pupil Premium coordinator to team teach, plan, monitor and evaluate provisions for Pupil Premium pupils and emotional and wellbeing support from 'wellbeing' staff members.	
Support staff costs	£51,787.92
Including: TAs to support learning in the mornings; TAs to support learning in the afternoons and additional emotional and wellbeing support.	
Staff Professional Development	£1,335.88
Martin Burford training; Michael Burghart training; Fusion courses; Quest partnership; SLT training and CPD bookings.	
Professional services	£7,056.27
Power of Thought teaching and specialists' services e.g. Speech and Language, dyslexia, play therapy, behaviour support and educational psychologist.	
Extra-Curricular Activities	£1,310.00
Sports clubs e.g. cricket club and music lessons e.g. guitar and keyboard.	
Enrichment projects	£754.45
Lord's Cricket and Royal Shakespeare Company project.	
School Educational Visits	£1,910.00
Residential in Year 6, Whitehall week for Y6, support towards year group trips.	
Resources/Stationary	£1,552.70
Pupil planners, stationary, kit and magazine subscriptions.	
TOTAL SPEND	£168,785.72

Impact of Pupil Premium Funding

Improving learning in the curriculum:

PROGRESS OF PUPIL PREMIUM COMPARED TO PROGRESS OF NON PUPIL PREMIUM

- Yr5 PP has a greater percentage of pupils achieving at or above the expected rate of progress than non-PP pupils in Maths and science;
- Yr5 PP has a slightly lower percentage than non-PP pupils in reading and SPAG for pupils achieving at or above the expected rate of progress;
- Yr4 PP has a greater percentage of pupils achieving at or above the expected rate of progress than non-PP pupils in reading, writing and science;
- Yr4 PP has a slightly lower percentage than non-PP pupils in SPAG and Maths for pupils achieving at or above the expected rate of progress;
- Yr3 PP has a slightly lower percentage than non-PP pupils in reading, SPAG and Maths for pupils achieving at or above the expected rate of progress and
- It should be noted that in all of the above year groups, there are some very complex cases: of our PP group, many pupils fall into additional groups (e.g. SEN/EAL/Late joiner), 76% of PP pupils in Year 3 do so, as do 71% in Y4 and 83% in Y5. Please also note that for the pupils who are late joiners, we have gaps in knowledge in regards to what support they have received from their previous school.

ATTAINMENT STRENGTHS OF PURE PUPIL PREMIUM ONLY (not inc SEN, EAL or late joiners) COMPARED WITH NON PUPIL PREMIUM AT EXPECTATION

- Yr5 pure PP pupils are outperforming non-PP pupils in attainment at expectation for reading, SPAG, Maths and science;
- Yr4 pure PP pupils are attaining within 15% of non-PP pupils in reading and Maths;
- Yr3 pure PP attainment for science is the same as non-PP pupils therefore this gap has been closed and
- Yr3 pure PP pupils are attaining just 2% below non-PP pupils in writing therefore further closing the gap.

ATTAINMENT AND PROGRESS OF YEAR 6 PUPIL PREMIUM COMPARED WITH NON PUPIL PREMIUM

The following analysis includes the data for 4 PP pupils who did not take the test due to significant SEN

- PP attainment in reading is 1 point less than last year. PP pupils are 4 points behind non PP pupils and 3 points below 'all national';
- PP attainment in SPAG is 1 point less than last year. PP pupils are 3 points behind non-PP pupils however they are the same as 'all national';
- PP attainment in Maths is the same as last year. PP pupils are 1 point behind non-PP pupils which is an improvement on last year. PP pupils are 2 points above 'all national' which is the same as last year;
- PP attainment in writing has decreased by 6% compared to writing attainment last year and is 18% below 'all national';
- The rate of progress in reading for PP pupils is below the national figure for all pupils. PP pupils have a difference of -2.64 points progress in comparison to the Non-PP pupils in our school;
- The rate of progress in writing for PP pupils is below the national figure for all pupils. PP pupils have a difference of -1.34 points progress in comparison to the Non-PP pupils in our school;
- The rate of progress for PP pupils in maths is below the national figure for all pupils. PP pupils have a difference of -1.88 points progress in comparison to the Non-PP pupils in our school and
- Whitehall will continue to maintain focus to close the gap between PP and non-PP pupils' progress and attainment.

Note: Measures for overall progress scores of all pupils and disadvantaged pupils are compared with the national figure for all pupils, which is 0.

WHAT ACTIONS FOR 2017-18 HAD MOST IMPACT:

- Whole school science focus on teaching, learning and assessment has seen an improvement in PP pupils' science attainment and progress across the school;
- Targeted Maths interventions have enabled PP pupils to progress at a better rate than non-PP pupils in Years 3 and 5;
- Targeted writing interventions in Years 3 and 4 have enabled the gap between pure PP and non-PP pupils to close further;
- Targeted reading, writing and science interventions in Year 4 have enabled PP pupils to progress at a better rate than non-PP pupils and
- Targeted interventions for Year 5 pure PP pupils in reading, SPAG, Maths and science has resulted in these pupils outperforming non-PP pupils in attainment at expectation.

FUTURE ACTIONS FOR 2018-19 BASED ON THIS DATA:

- Closely monitor writing attainment at 'expected standard' for all Pupil Premium pupils as this is the largest gap between Pupil Premium and School 'all';
- Writing and 'challenge for all' to be a focus in staff PDMs, monitoring and learning walks;
- Planned interventions for Pupil Premium pupils to have a writing focus;
- Closely monitor reading attainment at 'higher standard' for all Pupil Premium pupils as this is the largest gap (within reading) between Pupil Premium and School and National 'other';
- Introduce a Pupil Premium intervention group for higher attaining readers to further support their progress and attainment;
- Closely monitor Maths attainment at 'higher standard' for all Pupil Premium pupils as this is the largest gap (within Maths) between Pupil Premium and School 'other';
- Closely monitor Pupil Premium pupils who are not achieving reading, writing and Maths combined and provide intervention in the area they need to improve on and
- Provision to include additional support for Pupil Premium pupils within their Maths lessons.

Improving social and emotional state

- Improved attendance evident from tracking Pupil Premium pupils' attendance (93% of PP pupils have above 90% attendance for this academic year);
- The new behaviour policy and whole school behaviour scheme has enabled better behaviour results as identified from pupils' Attainment and Progress records and behaviour recording sheet;
- PP pupils have received sessions about Power of Thought;
- Improved confidence and self-esteem and
- Raised aspirations.

Extra-curricular enrichment

- Increased participation of Pupil Premium pupils attending extra-curricular activities as the financial support is there for them to access new opportunities offered to them;
- Pupil Premium pupils attending all trips as financial barrier is now removed so they are gaining life experiences which they have not accessed before;
- Increased participation of Pupil Premium pupils attending Year 6 residential trip as well as Whitehall Week – they feel included in the memorable experience and are not excluded due to financial strain on the family;
- Finances for Pupil Premium pupils to attend enrichment trips based on their future aspirations and
- Finances for Pupil Premium pupils to be part of the second year of a two year programme run by the Royal Shakespeare Company (RSC).

Family support

- Resources purchased for struggling families so pupils have the same resources as their peers;
- Financial support for struggling families so their children can have lessons to play a musical instrument;
- Employed member of staff who oversees GREG (Grass Roots for English Group) who provides support to Pupil Premium families. The number of parents attending these groups has risen significantly over recent months and
- Staff members attending courses on emotional wellbeing, coaching and supporting vulnerable families in order to fulfil the needs of Pupil Premium families.

Summary

After evaluating the school's use of the additional Pupil Premium funding the evidence gathered, through the school's self-evaluation strategy, has shown that the intervention strategies have been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.

July 2018