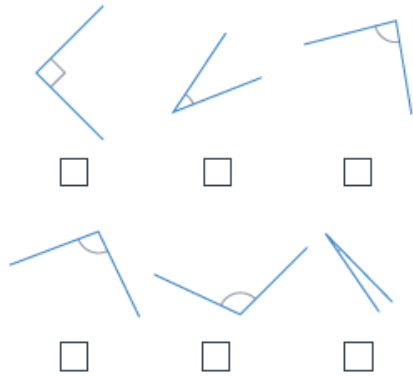


## Monday

**Q1** Tick all the acute angles.



1 mark

**Q2** Fill in the missing boxes in this calculation.

$$\begin{array}{r}
 \boxed{5} \ \boxed{6} \ \boxed{8} \ \boxed{\phantom{0}} \\
 + \quad \quad \boxed{\phantom{0}} \ \boxed{3} \ \boxed{4} \\
 \hline
 \boxed{\phantom{0}} \ \boxed{3} \ \boxed{\phantom{0}} \ \boxed{2}
 \end{array}$$

2 marks

**Q3** A toy shop orders 14 boxes of small bouncy balls.  
Each box contains 24 bags of bouncy balls.  
Each bag contains 5 small bouncy balls.

How many small bouncy balls does the toy shop order?

bouncy balls

2 marks

• • • • •

## Tuesday

**Q1** Tallulah has drawn a rectangle.  
The length of the rectangle is double its height.  
The height of the rectangle is 6cm.

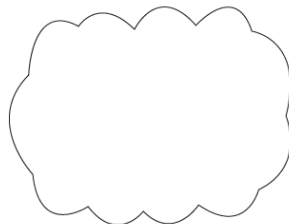
What is the area of the Tallulah's rectangle?  
Don't forget your units!



1 mark

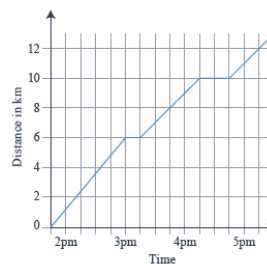
**Q2** Here are two numbers:  
9,996      10,006

Circle the number closest to ten thousand, then explain how you know.



1 mark

**Q3** This line graph shows how far Evie cycled in one afternoon.



**a** By what time had Evie cycled 8km?

pm

1 mark

**b** How far did Evie cycle between her first and second breaks?

km

1 mark

## Wednesday

**Q1** Finlay is playing a big game of snakes and ladders.  
On his board, there are 13 squares in each row and 15 squares in each column.

How many squares are there on the board altogether?

squares

1 mark

**Q2** Ava thinks of two prime numbers.  
She adds the two numbers together.  
Her answer is 24.

Write all the possible pairs of prime numbers Ava could be thinking of.

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**Q3** Put a tick in each row to complete this table.

One has been done for you.

	Less than 0.75	Greater than 0.75
0.61	✓	
$\frac{4}{5}$		
$\frac{23}{28}$		
$\frac{1}{2}$		
0.078		

2 marks

## Thursday

**Q1** The area of a farmer's field is  $703\text{m}^2$ .  
The field is rectangular. The width of the field is 19m.



Not to scale

What is the height of the field?

m

2 marks

**Q2** Look at this number:

**74,903,182.3**

**a** Write down the digit that is in the tenths place.

1 mark

**b** Write down the digit that is in the ten thousands place.

1 mark

**Q3** Circle two numbers that multiply together to equal 1 million.

200    2,000    5,000    50,000

1 mark

Friday

- Q1** Kieron and Hope each have some money. Altogether they have £3.00. Kieron gives Hope 20p so that they both have the same amount.

How much money did each have at the start?

Kieron had <input type="text"/>	Hope had <input type="text"/>

2 marks

- Q2** Write in the missing numbers.

72 months =  years

96 hours =  days

720 minutes =  hours

2 marks

- Q3** Here are four digit cards.

7	5	2	4
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Use these cards to complete the calculation so that the answer would round to 1,000 when rounded to the nearest hundred.

623 +    =

1 mark