



Our Approach to Teaching Diversity

At Whitehall Junior School, we are committed to providing our pupils with a well-rounded education. Our curriculum is planned in a logical and well-considered way, to enable pupils to build upon their skills and have a secure knowledge base from which connections in learning are made. We use 'beautiful' resources from credible sources to enrich our lessons.

What is the big picture for diversity?

At Whitehall Junior School we believe that diversity is an integral part of every child's educational journey. It encompasses acceptance and respect and is what makes each of us unique. Diversity at Whitehall is embracing the differences within our community, treating each individual fairly, equally and celebrating the cultural differences by integrating the representation of race, disability, gender, religion and belief and age across all aspects of our curriculum.

What is magical about it?

Here at Whitehall we reflect what is resplendent about our country; the representation of many cultures, beliefs and races. Our teaching and learning celebrates all of our children's individuality, whilst fostering an environment where children talk fondly about themselves, their families and understand who they are and their importance in the world.

Diversity within our school is underpinned by upholding and respecting our British values. These principles, which are embedded within our curriculum, provide the children with regular representation of others who share the same backgrounds as themselves. Having knowledge of successful history makers, entrepreneurs and powerhouses within the fields of everyday subjects taught in the classroom, inspires, motivates and provokes a love for learning for all children, showing them that success has no bounds.

Why is it important for diversity to be integrated into our curriculum?

It is our duty to ensure our children have a broad understanding of the wider world and cultures around them. We want all children who leave Whitehall Junior to have a solid understanding and respect for one another. By interleaving diversity across all subjects continuously throughout the year, we believe all children will appreciate the diverse community in which we live.

'We are of course a nation of differences. Those differences don't make us weak. They're the source of our strength.' Jimmy Carter

'Diversity is not about how we differ. Diversity is about embracing one another's uniqueness.'
Ola Joseph

What do we love about diversity?

We love that diversity drives creativity and innovation; that each individual sees the world in a different way. Similarly every culture, nationality and person has a different point of view and perspective and together we are able to share and learn from one another.

We love how diversity values everyone - that promoting inclusion of all creates a happier and more productive environment. We know that no two people are the same, so amalgamating and working collaboratively with others increases productivity, performance, moral and self-belief. We love how diversity influences personal growth - how it can stimulate our internal curiosities, enhance our critical thinking and gain valuable insight into the views and understanding of others.

How do we want our pupils to talk about diversity?

With passion and enthusiasm, we wish for all of our pupils to demonstrate an understanding of diversity. To recognise the importance of celebrating everyone's worth and to ultimately feel that at Whitehall Junior each individual is valued and that any unique qualities are not seen as limitations but opportunities to learn, grow and inspire.

Our approach to integrating diversity

Autumn 1	<p>During the first week of Autumn 1, each class will spend time understanding the make-up of the class. This will focus on the backgrounds of each child. Where they were born, may have lived before settling in Hillingdon, languages spoken, religious and beliefs and important information the children may like to share with their teachers and peers. This is also an opportunity for adults to share information about themselves, to build respectful, healthy relationships with the children in their class and to essentially show the children that behind their 'teacher' there is a mother, father, musician and athlete.</p> <p>Each classroom will display a map of the world locating the children's 'home' countries. We will celebrate the diverse backgrounds of each class and speak openly about how we think this will benefit the class throughout the year and within the community we live. Languages spoken will be clearly displayed beside each map so that these skills may be utilised throughout the school year.</p> <p>A display board sharing the diverse staff will also be visible for the children. Enabling children to seek staff that may be able to assist in times of need, who may have experienced similar backgrounds or past events.</p>
Whole school curriculum	<p>To ensure each year group's curriculum celebrates the diverse community in which we live, teams will be required to cross check they are studying individuals from the following groups;</p> <ul style="list-style-type: none">· those with differing races· visible disabilities· invisible disabilities· gender· religion and beliefs· age <p>Year groups will ensure full coverage of the six groups throughout the academic year. These will be recorded in a whole school document which will be overseen by the diversity and subject coordinators.</p>