



## Whitehall Junior School

### RSE Policy Consultation – Parent Survey Analysis

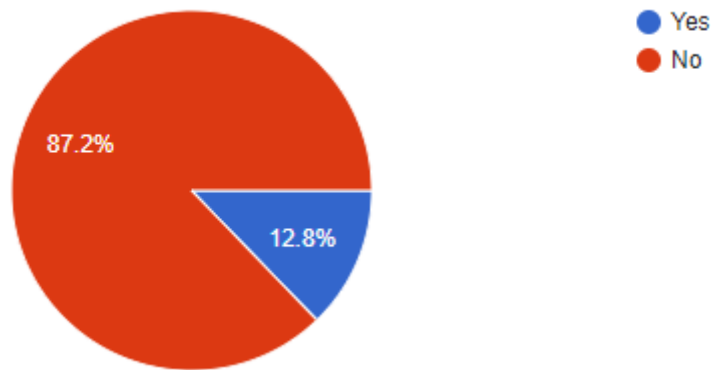
### Summer 2021

Dear Parents and Carers,

At Whitehall Junior School, we greatly value parent feedback. Thank you for participating in our RHSE Policy Consultation. Please see below the results from this survey and our responses to questions which were raised.

**Question: Are there any changes or additions that you think should be made to the draft Relationships, Health and Sex Education (RHSE) Policy?**

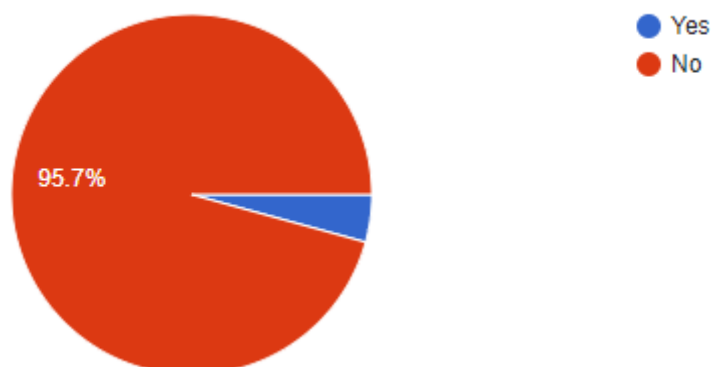
47 responses



Feedback when answered yes to above question.	Our response to query
Not to explicitly teach LGBTQ+	According to section 6 of the Policy, 'These areas of learning are taught within the context of family life, taking care to ensure that there is no stigmatisation of children based on their home circumstances.' The Ealing scheme of work does not have specific lessons to address LGBT.
<b>A suggestion for safety being included in the main aims</b>	

**Question: Are there any changes or additions that you think should be made to the RHSE Curriculum Outline?**

47 responses



<b>Feedback when answered yes to above question</b>	<b>Our response to query</b>
Allow parents to decide if our child should participate in RHSE.	As stated in section 8 of the policy, 'Year 6 parents have the right to withdraw their children from the non-statutory/non-science components of sex education within RHSE.'

**Question: Are there any Relationships, Health and Sex Education (RHSE) areas that you think should not be taught for different year groups and why?**

<b>Feedback comments</b>	<b>Our response to query</b>
The overview of teaching content for each year group is good	As a school, we are pleased that our proposed plans meet your expectations.
This is a good initiative and we trust it is only going to help	As a school, we are pleased that our proposed plans meet your expectations.
Timing of explicit teaching of sexual intercourse should not be when the mind is not mature enough	The DfE Guidance 2019 (p.23) recommends that all primary schools 'have a sex education programme tailored to the age and the physical and emotional maturity of the pupils.' This is why the content is only being taught in Year 6, where parents have the right to withdraw their child from this lesson.
LGTB should not be discussed as this is too early for them to understand	The Ealing scheme of work does not have specific lessons to address LGBT. However, it is a statutory objective that children should know, 'That others' families, both in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care.'
Year 4 is too young to learn about menstruation cycle	According to the DfE's Statutory Guidance 2019 (Section 88, p.31), 'Puberty, including menstruation, should be covered in Health Education and should, as far as possible, be addressed before onset.' It is evident within our school that an increasing number of girls are beginning menstruation from as early as Year 4.
Explicit teaching of sensations experienced within a loving relationship should not be taught	Please refer to Appendix 1 of the policy to see that none of the objectives state that this will be taught in any year group.

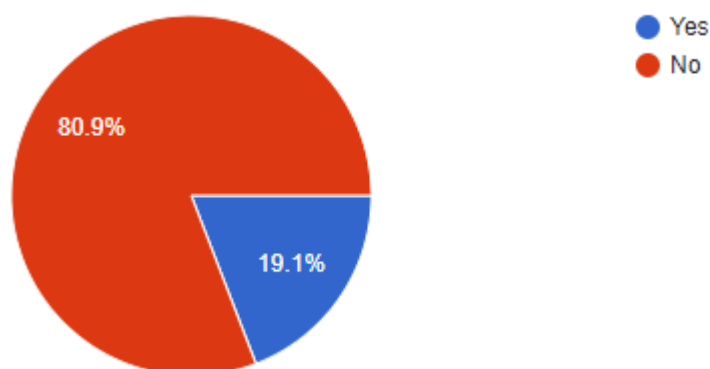
**Question: Are there any Relationships, Health and Sex Education areas that you think is a priority to be taught to support your child?**

<b>Feedback comments</b>	<b>Our response to query</b>
Online Safety should be included	We are glad that this is recognised as priority. Please refer to Appendix 1 of the policy from page 11-13 where objectives state that in the Spring Term children are specifically taught about keeping safe online. In addition to this, the

	teaching of online safety is deeply embedded within our computing lessons.
Managing both physical and emotional changes and accepting them. Also, that it's ok to talk to someone if they have issues or concerns.	We are glad that this is recognised as a priority. Please refer to Appendix 1 of the policy from page 14 onwards where objectives state that children will be taught about how to manage the changes that occur during puberty and how to seek support.
Consideration should be made about how the school supports pupils with Special Educational Needs	Depending on the needs of the pupils, year groups will ensure that special provision will be put in place so that the statutory content can be taught in a secure way, e.g. though small groups or pre-teaching. Staff will also be given Teacher Guidance for teaching RHSE and SEND
Health and changes to the human body during puberty, especially in girls and how to handle this.	We are glad that this is recognised as a priority. Please refer to Appendix 1 of the policy from page 15-16 where objectives state that children will be taught how to manage the changes that occur during puberty in both males and females and how to seek support.

**Question: Would you like support at home on how to talk to your child about relationships and sex issues?**

46 responses



**Question: Please list any Relationships, Health and Sex Education Curriculum queries or areas that you would like further information to be provided on.**

Feedback comments	Our response to query
Some guidance on explaining to children with SEND	Teacher Guidance for teaching RHSE and SEND will be given to all staff and will also be available to parents.
Policy appears to be very comprehensive and appropriate - parent sessions will be good to know what is being discussed and when	As a school, we are pleased that our proposed plans meet your expectations.
How to support children in knowing when to recognise inappropriate behaviours and how to deal with this	As part of our weekly PSHE lessons, the NSPCC PANTS rule is reviewed to remind children of how to keep safe.
I would like my son to learn each thing equally	As a school, we are pleased that our proposed plans meet your expectations.
Everyone has different values and beliefs; parents should be able to teach this to their own children	As a school, we aim to work in partnership with parents. We understand and respect all faiths and do encourage parents to talk to their children about their learning.

As a school, we continue to work hard to enhance your child's progress and attainment across the curriculum and to support their mental wellbeing.

Thank you for all of the valuable feedback received from this survey. We will use this feedback to inform our self-evaluation.

Yours sincerely,

Mrs A. Mloi

Headteacher