

The Year 6 Writer

At the end of year 6, a writer should:

- Develop cohesion between paragraphs and sentences using a range of appropriate words and phrases e.g. on the other hand, in contrast, as a consequence.
- Use semi colons, colons and dashes to separate clauses e.g. It's raining; I'm fed up.
- Use the passive voice e.g. I broke the window in the greenhouse vs The window in the greenhouse was broken by me.
- Use expanded noun phrases to convey complicated information concisely.
- Use precise and rich vocabulary, including subject specific vocabulary, to enhance meaning.
- Use hyphens to make things clearer.
- To punctuate bullet points consistently.
- Adapt your handwriting style to suit the task e.g. for note taking or labelling.
- Use a range of organisational devices to structure non-fiction writing e.g headings, subheadings, columns, bullet points, underlining and tables.